

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, March 1, 2018
6:30 PM***

*Arlington High School
School Committee Room, 6th Floor
869 Mass Avenue
Arlington, MA*

6:30 p.m. Open Meeting The Regular School Committee meeting will start immediately following Public Hearing on the FY 19 Budget, Therefore, the following times are the estimated times, and actual times may be shorter or longer.*

7:15 p.m. Public Participation

7:25 p.m. AHS Draft Educational Plan for MSBA, First Read, M. Janger AHS Principal, L. Cowles, HMFH Architect

7:55 p.m. FY 19 Budget Discussion

8:15 p.m. 2018-2019 School Calendar Second Read

8:30 p.m. Monthly Financial Reports, John Danizio

8:40 p.m. Superintendent's Report K. Bodie

- Update on School Buildings*

9:00 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: February 8, 2018, Warrant # 18165 in the amount of \$401,885.65

Approval of Minutes: None

Approval of Trips: AHS Student Council Conference, Cape March 7, 2018

Policy: None

9:05 p.m. Subcommittee & Liaison Reports & Announcements

- Budget, Kirsi Allison-Ampe (Chair)*
- Community Relations, Cindy Starks (Chair)*
- District Accountability, Curriculum/Instruction & Assessment, (CIAA) Paul Schlichtman, (Chair)*
- Facilities, Jennifer Susse (Chair)*
- Policies & Procedures, Len Kardon (Chair)*
- School Enrollment Task Force, Bill Hayner, Cindy Starks, Jeff Thielman*
- Legal Services Review, Bill Hayner, Len Kardon*
- Arlington High School Building Committee Jeff Thielman and Kirsi Allison-Ampe*
- Gibbs Committee, Cindy Starks*
- Liaisons Reports*
- Announcements*
- Future Agenda Items*

Executive Session

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*

9:25 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jeff Thielman, Chair

Correspondence Received:

AHS Draft Educational Plan for MSBA

AHS Draft Space Study

2018-2019 School Calendar for Second Read

Monthly Financial Report

Warrant dated 2/8/2018

Draft School Committee minutes 2/8/2018

Student Council trip approval, March 2018 Cape Cod, MA

MASC policy newsletter Feb 2018

Hardy Principal Finalist press release 2 27 2018

The Dallin Elementary School is piloting a TAB approach this year with grades 1-5. TAB is Teaching for Artistic Behavior.

Teaching for Artistic Behavior is an approach that treats children as artists and gives students the skills to make meaningful art independently.

2

Students are encouraged to work with their strengths and explore the materials and techniques that are the most appealing to them. Students share out at the end of every art class. They ask each other questions, make suggestions, give compliments, and learn from each other.

3

Students have recently learned how to mat their own artwork, write artist statements, and answer a call for art to have their work in this show. They are learning to curate and hang art shows as well.

4

Each bulletin board represents the work of one grade and showcases a variety of art forms. Represented are not only the art forms of drawing, painting, and collage, but also printmaking, embroidery, origami, sewing, weaving, and digital art.

5

The choice-based learning that works with TAB provides opportunities for students to develop 21st century skills such as problem solving, innovation, collaboration, communication, inquiry, initiative, leadership, and cross-cultural skills.



Town of Arlington, Massachusetts

7:25 p.m. AHS Draft Educational Plan for MSBA, First Read, M. Janger AHS Principal, L. Cowles, HMFH Architect

ATTACHMENTS:

Type	File Name	Description
▢ Report	Draft_AHS_Educational_Program_180227.pdf	DRAFT AHS ED PROGRAM 2 27 2018
▢ First Reading	DRAFT_AHS_Space_Summary_Template2-27-18.pdf	Draft AHS Space Summary 2/27 2018 LC HMFH

3.1.2 Educational Program

Rev. 2/27/18

Arlington High School Arlington, Massachusetts

Introduction

In anticipation of the need to rebuild the high school building, the administration and faculty have spent the last four years visiting schools, reflecting, and gathering our thinking on the future of instruction and the building we would need to support this future. Departments, interest groups, and affiliated community groups were invited to reflect and create draft reports on their current and future practices and needs. Thus, we were well prepared as a community to engage in the process of visioning with David Stephen of New Vista Design. We held a series of three community forums to gather input. We also held a session with the faculty as a whole to reflect on the work we have done so far. An Educational Visioning Group comprising staff, administration, students, and community members met for a series of 3 workshops to synthesize this feedback and input into an educational vision as well as guidance on design patterns to support that vision.

We found strong community consensus around a vision of a school that, at its heart flexibly supports interdisciplinary, collaborative, connected, project-based, and personalized learning. This calls for an interdisciplinary Library Learning Commons. At the same time, the building should be built to support the central importance of student relationships with teachers. This calls for rich, flexible classroom, community, and departmental spaces that support teacher professionalism and expertise in the disciplines along with relationships in learning communities. This configuration will support the best of what we are doing now to implement effective and innovative practices and allow for development and creativity in the future.

The vision that emerged from our community process states:

AHS is committed to teaching all children and the whole child.

We believe that the future of education in Arlington requires the space, resources, and technology to support:

- Teacher professionalism - classroom, work spaces, and technology to support teacher expertise and relationships in learning communities
- Inquiry and collaboration - a Library Learning Commons with research tools, technology, and flexible spaces to support teaching in and for the future
- Creating and creativity - specialized and distributed spaces and technology for creating and creativity including spaces and technology for making, displaying, and storage of work

- Support for students' social-emotional needs - centralized and distributed support spaces and personnel, access to nature, and welcoming space.
- Inclusive and engaged community - welcoming spaces where we come together as a school and involve the Arlington community.

Current Conditions

Arlington High School (AHS) continues to provide high levels of academic quality and a positive environment in spite of persistent challenges in the facility. We continue to grow in a number of areas including use of technology, school climate, student leadership, and personalized learning.

AHS continues to excel on assessments of academic quality reflecting both high achievement and improvements in academic equity. AHS earned a level 1 designation on the Massachusetts School Report Card for the third year in a row. This reflects not only high performance overall, but success in raising the performance of high needs students. Given our high levels of achievement, this constant improvement becomes more difficult to maintain each year.

AHS has again received Gold Medal distinction in the U.S. News & World Report Best High School Rankings, rising in its ranking both in the state and nationally. In 2017 AHS ranked 16th among Massachusetts schools, up from 19 the year before, and in the top 2% of schools nationally. Arlington was also recognized as a top school in science, technology, engineering and mathematics, or STEM, ranking 193 nationally. Newsweek ranked Arlington in the top 2% of U.S. schools. Arlington recently participated in the PISA for Schools administered internationally by the Organization for Economic Cooperation and Development and ranked among the top schools internationally, with levels of performance above those in countries such as Singapore. Sixty-eight percent of students take at least one Advanced Placement (AP) course.

Our information on postsecondary plans shows that 93.45% of students in the Class of 2016 planned to continue their education, with 90.9% attending college, 2.55% attending technical schools, prep schools and career education/apprenticeship programs. 0.97% planned to serve their country in the military, and 2% planned to take a gap year or other program. An additional 3.58% planned on entering the workforce. Thus, 100% of students in the Class of 2016 had a plan after graduation,

Mission Statement

In an effort to foster academic excellence and personal achievement at the highest levels, Arlington High School focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to lifelong learning. As a community we have agreed upon the following values and habits of mind as foundational principles that will guide all teaching and learning and policy decisions at Arlington High School.

They are:

- Integrity
- Communication
- Accountability and responsibility
- Respect
- Effective teamwork

We believe that living these values and habits of mind on a daily basis will ensure all students a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st century democracy.

Academic Expectations for Students

Arlington High School students will:

- Gather data and critically evaluate the content, source, and relevance of that data, especially but not exclusively, through the use of technology
- Reason logically, using appropriate qualitative or quantitative methods and use their analysis to answer questions
- Write clearly and effectively.
- Listen actively and respond through inquiry, discussion, writing, and various forms of art
- Read and comprehend varied materials and be able to interpret and apply what they have read.
- Speak clearly and effectively in a variety of contexts
- Demonstrate life, leadership, physical, and cognitive skills through projects, performance, and products

21st Century Focus Points Across the Curriculum

- Higher-order thinking skills through interdisciplinary learning, analysis, and synthesis of information
- Media and visual literacy
- Science, Technology, Engineering, Arts, Mathematics expertise
- Collaboration in a diverse, multicultural world
- Stress and time management
- Communication skills
- A love of learning coupled with a willingness to work hard

Grade and school configuration policies;

Arlington High School is a comprehensive regional high school serving grades 9-12 for the town of Arlington. Current enrollment is at 1328 students and has been growing. We anticipate growth requiring a building designed for at least 1755 students.

Enrollment growth and aging facilities have strained our services and programming, but we have been resilient and creative in uses of space and staff. AHS is organized in academic departments around state graduation requirements and special programs. The academic

departments are English Language Arts, Mathematics, History, Science, World Languages, Physical Education, Performing Arts, Fine Arts, and Family and Consumer Sciences. In addition, the Special Education, English Language Learner, and Guidance departments provide specialized instruction and student support services. AHS also includes an active Library Media Center, an Interdisciplinary Maker Space, Extracurricular Activities (Clubs, Student Government, and Athletics), Early Childhood programs, a METCO program, a regional Special Education Program (LABBB), and Community Education Programs. All of these programs are important to our educational mission.

To provide a sense of community, stronger relationships, and networks of student support, AHS has implemented an advisory and house system. Students meet for four years in the same advisory group for daily homeroom and a weekly activity period to build relationships, school norms, and communication. Teachers in adjoining advisory groups form neighborhood clusters for larger activities and sharing. These advisory groups are organized alphabetically into three houses, each overseen by an Assistant Principal (Dean) with a central House Office. The House Offices provide a social, supervisory, and organizational hub for students, teachers, and administrators.

AHS Enrollment Projections

	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021
9	350	373	387	387	391
10	323	358	381	395	396
11	339	322	357	380	394
12	316	353	335	371	396
Total	1328	1406	1460	1534	1576

Class size policies;

Arlington High School does not have any set class policies, but we try to keep class sizes within desirable limits. Arlington has 4 levels of curriculum: college-level (AP), honors, college and career ready (Curriculum A), and modified (Curriculum B).

The building limitations have generated staffing constraints to create higher than desired class sizes in many areas as well as shortages of classes for some students. For example, our science labs are already below the space limits advised by MSBA and our accrediting association (New England Association of Schools and Colleges). However, we do not have space for more labs and our science classrooms are already at over 95% usage. As a result, in spite of having 38% of classes over 27 students, we are challenged to add additional science sections. Most of our current classrooms do not accommodate full size classes. An audit in 2014

found that only 23% of our classes met the MSBA guidelines for a classroom and those included 23 classrooms with obstructed views (load bearing wall sections).

In general, our class size practices have been as follows:

- General education classes ranges are initially set at 18-25 students, however classes run over 30 when necessary. Classes below 18 are not staffed unless they meet a graduation requirement.
- Honors and Advanced Placement (AP) classes may be allowed to be higher 25-30+, but this is not desirable.
- Physical education classes are capped at 30 unless they have special needs.
- Instrumental music and chorus classes are not capped.
- Fine Arts classes are capped at 25 and most are at their limit.
- Some classes are capped based on safety needs or equipment availability, for example:
Wilderness Survival, Backpacking, Climbing - 15
Woodshop - 15
- Co-taught, small cohort, and inclusion classes are capped at 15
- Special educational classes are capped at 12

School scheduling method;

Arlington has a 7-period schedule that rotates on a 5-day basis. Each class meets 4 times per week for 3 x 51-minute periods and 1 x 80-minute period. In addition, students meet in their advisory groups for 8 minutes each day and for an activity period on Thursdays. On Tuesdays, there is a break for clubs and student support. Physical education classes meet only 2-days per week, providing a directed study period for all Freshman. This is particularly useful for students receiving support through their IEP. Other students can use the Physical Education classes and requirements to schedule around their needs for academic support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Home	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am
	B	A	A	A	B

1	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am
	C	D	B	C	C
2	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am
	LD	LC	LE	LB	LA
3	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am
	Lunch 11:22 am	Lunch 11:22 am	Lunch 11:22 am	Lunch 11:22 am	Lunch 11:22 am
Lunch	-	-	-	-	-
	E	E	D	E	D
4	--12:38 pm	-12:38 pm	-12:38 pm	-12:38 pm	-12:38 pm
	F	LG	F	X - 12:40 - 1:04 pm	F
5	12:41-1:32 pm		12:41-1:32 pm	LF	12:41-1:32 pm
	G	12:40--2:00 pm	G		G
6	1:35-2:26 pm	X - 2:00-2:26 pm	1:35-2:26 pm	1:06-2:26 pm	1:35-2:26 pm

Because our cafeteria is too small to house more than a third of our students at a time, we currently have 3 lunch periods, including a split lunch. This means that, during the D or E block, roughly one third of the classes need to split their class in half, so that students can break for lunch.

1st Lunch	Fusco	Lunch 11:22-11:47 (25)	class: 11:47-12:38 (51 min)	
2nd Lunch	Down's	Class: 11:22-11:47 (25)	Lunch 11:47-12:13 (25 min)	Class cont'd: 12:13-12:38
3rd Lunch	Collomb/PE	Class: 11:22-12:13 (51)	Lunch: 12:13-12:38 (25 min)	

Arlington has a 2-semester year, with 4 terms. Most courses run all year, but we are increasing the number of 1 semester electives in order to provide students with more choice and flexibility.

Yearlong classes earn 5 credits. Half-year courses earn 2.5 credits.

Graduation Requirements

- Pass MCAS exam in ELA, Math and one Science
- Pass four years of English
- Pass three years of History/Social Science (to include World History, US History I and US History II)
- Pass three years of Science (to include Physical Science to pass Introductory Physics MCAS)
- Pass three years of Mathematics (to include Algebra & Geometry)
- Pass four years of Physical Education (*see Program of Studies)
- Pass one year of Fine Arts (5 credits)
- Pass two years of World Language (three years of the same language is strongly recommended)
- Demonstrate competency in Computer Technology
- Perform and document 40 hours of community service
- 106 credits minimum

Arlington is not tracked. Rather, we allow students to choose their classes based on teacher recommendation. Many students take classes at a mix of levels, and most students increase their level of challenge over their four years. Teachers make course recommendations and share that information with students. Students then make their own course selections online. This is followed by individual meetings with Guidance Counselors to ensure that students are meeting their requirements and appropriately scheduled.

Future Configuration:

We are in the third year of trying this schedule. It replaces a 7-period, 7-day rotation, with one period dropping each day. AHS has committed to changing our school times to reflect the research on teen sleep patterns. We expect to move the daily start time to 8:30 am.

A study team will be reviewing the schedule over the next year and considering options for 2019-2020. We are committed to maintaining time for regular advisory activities, long blocks for labs and project based learning, flexibility for student support, and an intuitive regular structure. We are interested in developing a schedule that allows for increased flexibility, is more resistant to interruption from special events and weather, and supports teacher planning.

Our facilities have limited our flexibility in scheduling. Shortages of classroom space, cafeteria space, and library space create limits to our flexibility. While we currently make use of the Learning Commons ideal, our existing spaces are much more traditional and fragmented. In the future building, it will be important to have cafeteria space to allow for two lunches based not on it's size, but on it's adjacency to the outdoors and central common spaces. We need enough Physical Education space to allow 4 courses to run at once, and a large enough Library Learning Commons to allow classes to meet and collaborate while students are engaging in directed studies and independent work.

Teaching methodology and structure (e.g., academies, departments, houses, teams, etc.);

AHS is organized in academic departments around state graduation requirements and special programs. In addition, AHS creates smaller communities and supervision through our House and Advisory system.

The academic departments are English Language Arts, Mathematics, History, Science, World Languages, Physical Education, Performing Arts, Fine Arts, and Family and Consumer Sciences. In addition, the Special Education, English Language Learner, and Guidance departments provide specialized instruction and student support services. AHS also includes an active Library Media Center, an Interdisciplinary Maker Space, Extracurricular Activities (Clubs, Student Government, and Athletics), Early Childhood programs, a METCO program, a regional Special Education Program (LABBB), and Community Education Programs. All of these programs are important to our educational mission.

Houses and Advisory

To provide a sense of community, stronger relationships, and networks of student support, AHS has implemented an advisory and house system. Students meet for four years in the same advisory group for daily homeroom and a weekly activity period to build relationships, school norms, and communication. Teachers in adjoining advisory groups form neighborhood clusters for larger activities and sharing. These advisory groups are organized alphabetically into three houses, each overseen by an Assistant Principal (Dean) with a central House Office. The House Offices provide a social, supervisory, and organizational hub for students, teachers, and administrators.

Classroom clusters serve multiple functions. They form departments, they create areas where teachers can collaborate, and they provide communities for the house/advisory

In addition to the central interdisciplinary Library Learning Commons we would like to create departmental areas, creating department offices, teacher meeting rooms, shared spaces, and disciplinary collaboration. We would also like these spaces to support advisory groups and neighborhoods. We currently have 3 Houses, but, with growing enrollment, research indicates that learning communities should ideally remain under 500, so we would like to organize the building to allow for a 4 House structure in the future.

For our Advisory program and academic programs, we host a range of assemblies such as class meeting, Pep Rallies, concerts, elections, outside presenters, performances, Award Ceremonies, and Conferences. These require the ability to meet in the school as a whole and in divisions of 2, 3, or 4. To do this in a school of 1755 will require 4 assembly spaces that can house students and advisors in groups of 1963, 982, 654, and 491. The 900 seat theater will be

a little small for these configurations. We envision these spaces as being the Gym, the Theater, the Library Learning Commons, and the Cafeteria.

English Language Arts

All students take at least 4 years of English. Classes are taught at the standard levels (A, H, AP). General education classes develop all students to at least the Curriculum A standard, varying the intensity and time of instruction (co-taught and extended time) while maintaining high standards. Classes are organized around the concept of discourse: discussion involving students, teachers, writers, readers, critical ideas, and significant texts. The operative words in developing curriculum are think, create, grow, and imagine. The work focuses on the synthesis and application of language and ideas. Students work individually, in small groups, and in whole class activities.

English classes have traditionally involved reading and writing as the means by which ideas are expressed, discussed, and communicated. That is not likely to change in the future. The key instructional interaction is still teacher and student interacting around text. However, technology is expanding text beyond print and paper. The world of ideas, communication, story, and text is expanding into multiple platforms and media. Teaching holds more and more opportunities for teachers and students to use media through technology, and students must practice its use. . We will need different kinds of spaces beyond our classrooms in order to use technology and to talk and exchange ideas. Technology will also help us reach and engage students, examine new forms of communication, and reach new audiences.

Mathematics

All students take at least 3 years of mathematics. In addition, the vast majority take a 4th year and many go on to take additional electives. As a result, mathematics enrollment is roughly 10% above our school enrollment. In addition to the standard levels of courses (A, H, and AP), general education classes offer inclusion and co-taught classes in all of the required classes (Algebra 1, Geometry, and Algebra 2). Co-taught, inclusion classes are currently in transition from a Curriculum B standard to a Curriculum A standard. The Mathematics Department offers advanced courses up to AP BC Calculus as well as a growing range of offerings in Computer Science, CADD, and digital fabrication.

The AHS Mathematics Department values the importance of analytic thinking, collaboration, problem solving, and integration across other disciplines. The Mathematics Department is organized around the following guiding principles:

- Collaborative Based Department and Classrooms
- Aligned to State Process and Content Standards
- Learning Enhanced with Technology
- Focus on Reasoning and Sense Making
- Belief That All Students can Learn Math

We are looking forward to more flexible classrooms and department spaces that support student engagement through collaboration, presentation, and exploration of rich tasks. In addition, we welcome the opportunity to develop our specialty labs for computer science and design and ensure better adjacencies to the STEAM resources, Makerspace, and Learning Commons.

History and Social Studies

All students take at least three years of History/Social Science (to include World History, US History I and US History II). As with mathematics, most students take 4 years of history and many students take additional electives. Currently, enrollment is 106% of our total enrollment. In addition to the standard levels (A, H, AP), general education classes will offer co-taught, inclusion classes in the three required courses. Co-taught, inclusion classes are currently in transition from a Curriculum B standard to a Curriculum A standard.

The AHS history department seeks to engage students in the study of history and social studies through authentic instruction: having students experience history through interactive, real-life based activities, perspective-taking, and a critical analysis of history that makes connections to today's society. As part of the study of history, we also look to develop students' research, critical thinking, and writing skills as well as modeling and cultivating their ability to engage in civil discourse, leading students to be prepared to become active members of the society they live in and engaged global citizens. The History and Social Studies Department organizes around the following mission and key values:

- Valuing authentic, real world experiences where students can 'do history.'
- Emphasizing historical thinking skills and mindsets
- Promoting civil discourse and collaboration among students
- Allowing students to demonstrate, synthesize, and apply their knowledge of history in line with 21st century media skills

We are looking forward to more flexible classrooms, integrated technology, work spaces, presentation spaces, and department spaces as we continue to implement the revised MA History Frameworks 2019-2020 and updated MCAS assessment.. We look forward to increasing use of multimedia, interdisciplinary projects which ask students to tap into a variety of skill sets. These will include original student research based upon inquiry questions. Civics and civic engagement will be an increasing focus. We are working toward a Civic Engagement Certificate to add to our offerings of interdisciplinary certificates.

Science

All students take at least three years of Science. As with the other disciplines, most students take 4 years. (science). All students take Physical Science as preparation for the MCAS, followed by Biology and Chemistry. In addition to the standard levels (H, A), Concepts in Physical Science is offered at the Curriculum A level in a co-taught, inclusion setting. These

inclusion offerings will be expanded to Biology and Chemistry over the next two years. The Science Department offers advanced courses up to AP including Biology, Chemistry, Physics (1 & 2), Environmental Science, and Anatomy/Physiology. Applied multidisciplinary courses include Environmental Science, Astronomy, Oceanography, and Engineering. As a result many students take more than the required 4 years of science. Total science enrollment is roughly 110% of our total enrollment. With 1755 students this would require sections for 1931 students. With 7 periods, 85% usage will require 16 labs (more than the 15 recommended by the MSBA formula).

The department is constantly considering and piloting new courses as staffing, space, and interest allow. We are currently considering courses in Neurobiology, Weather and Climate Change, Pharmacology, Writing in Science, and History of Science.

Science is the department most hampered by the current facility. Only one of our labs meets the MSBA guidelines for square footage. We currently have only 12 science classrooms. Almost all of the labs have obstructed views. Not all are designed initially as labs. The labs are currently over 95% usage, which makes it difficult to schedule additional sections.

Currently students take more than

With new facilities and the ability to house additional staff, we envision the following:

- Increased collaboration between science classes (increased common project rooms, presentation rooms, and equipment rooms).
- Connecting with applications in the real world, especially the local community
- Interdisciplinary coursework, projects
- Increased Digital / Virtual connections (guest speakers, collaborative groups, etc.)
- Increasing lab components (engaging in the Scientific Practices – in the school and in the community)
- Heavier use of modeling scientific systems and applications

World Languages

All students take at least 2 years of a World Language. Most take a 3rd year, as this is an expectation for many state and competitive colleges. We strongly encourage students to continue in the same language. Arlington offers 5 languages, Spanish, French, Latin, Mandarin, and Italian. Most students enroll in grade 9 in Level 2 classes, having studied the languages in middle school. Italian study is only offered at the high school level. Students have the opportunity to study to the AP level in Spanish, French, and Latin. The program is growing in Mandarin and Italian as more students enroll in the earlier years. Students may enrich study in languages not offered by taking approved online courses. General education classes develop all student to the Curriculum A standard, varying the intensity and time of instruction (co-taught and extended time) while maintaining high standards.

The World Languages Department goal is for students to develop the ability to communicate effectively, think critically, and participate actively and responsibly in a multilingual global society. Central to their curriculum are the following goals:

- Follow ACTFL recommendation that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction
- Include culture as an integral component of communication
- Develop 21st century skills of collaboration, communication, critical thinking & creativity by exploring other cultures and imagining the world from a different perspective

To support access we have developed a scholarship program. To recognize and support learning beyond the classroom walls, Arlington sponsors multiple international trips (5 per year) including travel scholarships, has partnerships with multiple communities outside the U.S., welcomes roughly 40 exchange students each year, promotes language literacy with the Seal of Biliteracy, and supports the Interdisciplinary Global Competency Certificate. World language learning will be increasingly affected by technological advances, allowing learners to collaborate with peers throughout the world to address global challenges and issues of social justice. The current Language Lab is small and dated for the current use of instructional technology. Many teachers are reaching out beyond the lab to use other labs, chromebooks, and iPads for more flexible programming. Already, Arlington is piloting the use of virtual reality. Students participating in the Paris Café Project collaborate with other programs and spaces, such as CADD/Digital Media Lab, Makerspace/Wood Shop, Art, Math, Music-Jazz Club. They present their projects to judges in the Computer Lab.

The current spaces for the World Language Department are among the most challenging in the building. The classrooms are small with irregular shapes, obstructions, poor sound proofing, awkward technology, and poor adjacencies.

We are looking forward to large, flexible classrooms and department spaces that support student engagement through collaboration, presentation, and exploration of rich tasks: spaces where students can flexibly meet in small conversation groups, privately do oral assessments, and receive whole group instruction. Teacher classrooms allow for the creation of immersive language community environments. In addition, the department looks forward to a Language Lab/Multi-Media space that would have space, technology, and kitchenette to support presentations, language immersion, testing, hosting exchange students/ gatherings (30-40 students), performances, and productions.

Physical Education

Physical Education is a 4-year state requirement. Students take a full-year of Physical Education in grade 9, two quarter terms in grade 10, and two additional quarter terms for grades 11 and 12. In addition to physical activity, the grade 9 Physical Education program includes health instruction and basic CPR. After grade 9, students can choose from a wide array of

options including offerings as broad as climbing, winter survival, backpacking, yoga, mindfulness, personal fitness, weight lifting, walking, and team sports.

The curriculum is organized around a guiding principle that students will demonstrate integrity, persistence, and the ability to work independently and cooperatively to attain their physical and mental health needs. As we move forward, we hope that all students will make informed, responsible judgements regarding their personal, emotional, and physical well-being. Ability to engage and participate in PE is the beginning of lifetime health. Healthy eating and stress relieving techniques are key to mental and physical health.

Currently, the PE department has access to 2 gyms, the Toz (Red) Gym which houses the main basketball court and the Blue Gym, which houses climbing and gymnastics apparatus. In addition, Arlington makes use of the Fitness Center, Health Classroom, and alternative spaces including The Pit (small gym) for activities such as dance or yoga. Many academic, special education, and student support programs use the Pit as well. These include:

- Workplace
- Summit
- Engineering
- Physical Science
- Preschool
- LABBB
- Student Council (Blood drive, culture day etc)
- English
- Students can also request access to the gym during any unscheduled time. This open gym time provides a needed break central to mental and physical health for many students.

Students currently enroll in Physical Education beyond the minimum graduation requirements. Only a handful of students receive waivers for outside activities. As a result, we generally run 3-4 activities for every period. The Fitness Center is in almost constant use. We are currently adding a 5th PE teacher. With an enrollment of 1755, we envision the need for spaces to offer 5 activities at the same time.

We are not asking for additional space. In fact, the plan calls for a reduction in the spaces available to us. We hope that, with the consolidation and improvement of PE spaces, we are able to maintain our level of programming in better, if smaller, spaces. We are asking for more than the minimum facilities. Our current gym strains to hold our existing enrollment and is too noisy to handle two classes. We hope for a large gymnasium space, large enough to house 2 gyms, one including the climbing apparatus. An indoor track will support year round training activities (currently winter walking and running are extremely limited). The Fitness Room is in almost continuous use during the day. Physical Education will also need an alternative space for teaching activities such as dance and yoga. Special Education is also requesting an Alternative Physical Education space to support their programming. The flexibility of these spaces depends

on the ability to change equipment and apparatus. Storage for climbing gear, mats, balls, rackets, nets, and a host of athletic equipment is crucial to making this a useful and effective space.

In addition to our Physical Education Programming our Gym is the only space that can seat the entire school for assemblies. Seating for up to 2000 (students and staff) and design of the gym as a reasonable performance space with acoustics, sound, and projection will be important for our Advisory Program, Performing Arts, and other programming.

Visual Arts

All students take at least one year of fine art focused on aesthetics and the creation of art, either through the Visual or Performing Arts Department. The department offers a wide variety of media and techniques that encourage students to explore and strengthen their creativity and problem solving skills. The project-based curriculum is designed to develop studio thinking habits that make expressive, personal and original work possible. Currently the Visual Arts Department offers a broad selection including options such as Introductory Studio Art, Painting, Sculpture, Mixed Media, Ceramics, Advanced Portfolio Prep, and AP Studio Art. The Interdisciplinary STEAM Design Thinking Certificate represents part of our efforts to integrate art and design thinking across student experience, disciplines, and courses.

The Visual Arts Department is guided by the following principles:

- Educate the whole student
- Emphasize reflection, critique, and exhibition
- Collaborate with other disciplines
- Foster connections to the greater Arlington community
- Build awareness of contemporary and historical artists and social issues
- Support students' social and emotional needs

In the current facility, our 3.6 art teachers already use 4 studio classrooms including a ceramics studio, the digital media lab (shared with CADD), the maker space, and a gallery space to support their wide range of activities and projects. The Visual Arts classes are already at full capacity, and with 1755 students, we would expect to have enrollment climb by a corresponding 32%. That will require 4.8 teachers. With our existing number of 4 classrooms, we would be just over 85% usage. We hope for improved arts facilities that support curriculum and instruction and an overall building design that promotes integrated studies and connections with other departments (STEAM). Close proximity to the Makerspace suite and media labs will support collaborative teaching. "Open studios" provide the space and equipment for students and teachers to work effectively in a choice-based program. We envision a high school that is a visual place with ample display and gallery space to share work.

Performing Arts

The Department of Performing Arts comprises performance programs and academic studies in music and the theatre arts. Students are engaged in hands-on authentic experiences in performing, creating, responding, and making connections between the arts and with other disciplines. The program creates award winning ensembles and productions with an impact on school culture, the community, and even internationally.

Current offerings include:

- Four instrumental music ensembles focusing on band, orchestral, and jazz music
- Four choral ensembles focusing on a varied repertoire of choral and vocal music for men's, women's and mixed choirs
- Digital Music Technology
- Sequential courses in theatre and film studies
- Extensive co-curricular drama and musical theatre opportunities emphasizing performance, production, and technology
- Multiple music and drama performance opportunities

Students learn in and experience music, drama, theatre technology, and dance in a connected and collaborative environment, are immersed in the arts, and can make connections with other disciplines. We currently achieve these results in spite of our limited and aging facilities. We currently make full use of the following facilities:

- 916 seat Lowe Auditorium
- Little Theater
- Band room
- Chorus room
- Digital Music Lab and Production Studio
- Practice rooms and an ensemble space
- Set and costume storage

We expect to continue with the existing spaces, but with appropriate size, adjacencies, equipment, and design. Arlington High School students have access to high quality educational programs in the performing arts that can be supported and enhanced by state-of-the-art facilities. We will require at least a 900 seat theater to house our 3 theatrical productions, 12 concerts, regular assemblies, parent nights, and outside collaborations. For assemblies, the 900 seat auditorium allows us to meet with the school in 2 assemblies. For many events, such as the all-town concerts, we already need to have multiple day events to allow all of the parents and families to attend. A state of the art theater would support theatrical, theatrical tech., and other programming. This would include: flyspace, wings, state of the art lighting and acoustics, projection, extensions to allow for pit orchestra, storage, and adjacency and access to the makerspace as a set shop. Additionally, we will require:

- A performing arts classroom - Little Theater
- Recording and video studio
- Band room

- Chorus room
- Practice rooms and ensemble space

Family and Consumer Sciences

The Family and Consumer Sciences Department (FACS) offers elective opportunities focused on practical problem-solving, collaboration, and life-skills. Currently, FACS offers courses in Culinary Arts, Early Childhood Education, and Interior & Fashion Design (earns art credit). Students learn skills and obtain information that assists “individuals, families, and communities to make informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.”

Current programs use 2 culinary labs, 1 multipurpose classroom, and students observe/practicum in the Preschool and Daycare. FACS continues to build community partnerships through capstone projects and internships in Early Childhood and Culinary. FACS works closely with the Interdisciplinary Makerspace on curriculum goals. They have been strongly involved in development of the Interdisciplinary STEAM Design Thinking Certificate.

In the future, FACS is excited about the prospect of expanding hands-on learning experiences through programming and partnerships with a student-run cafe, partnerships with the school store, and partnerships with Food Service. FACS is committed to developing further opportunities to prepare students for their future home, career, and community.

Early Childhood Education

Our Early Childhood Education Program hosts a daycare program for up to 12 students ages 3 months to 2 years-9 months. This program serves the students of APS staff in order to provide hands-on experience for our Early Childhood students. The Daycare is an integral part of the FACS/ Early Childhood Education Program and the Early Education Certification Program offered at AHS. Students do adjunct hours in the program in the early classes. And Early Childhood Education students do internships there in junior and senior years.

The program requires 35 feet of open space per child (420 sf), a separate sleeping room, a bathroom, a kitchenette, and an outdoor play area.. At capacity, the program employs 4 staff. Ideally, the program would be located adjacent to the Preschool and be able to share the Preschool drop-off. The ECE program classroom would benefit from adjacency to the daycare with an observation window.

Guidance

Our Guidance Department provides a full range of supports in academic planning, post-secondary transition and social-emotional support. As part of our Student Support Team (SST) Guidance works with Deans, Special Education, Nurse, and Social Workers to coordinate

supports for students, teachers, families, and departments. In addition, our Guidance Department partners with local agencies to coordinate and refer services to students and families

Each Guidance Counselor is assigned between 200-250 students. Students are divided alphabetically across the four grades. Counselors keep the same students for their high school career. Students meet with Counselors for course selection and scheduling and follow up for any course changes. Counselors serve as the coordinators for Section 504 Accommodation Plans, coordinating meetings, writing, and overseeing implementation of plans. Counselors also provide referrals for internal crisis intervention/social work support, usually through the SST process.

As part of the four-year planning process counselors hold seminars with students and evening parent programs to deliver a development guidance curriculum. They host college representatives during the school day and hold an annual regional college fair.

While the current department has 6 Counselors and a Guidance Department Head, We expect to grow to a staff of 9 with enrollment growth to 1755. Currently 3 counselors are clustered together with the Guidance Secretary in the Guidance Office. The offices for the other Counselors and the Guidance Director are placed throughout the building based on space availability. Often the program hosts interns, in order to provide additional student support. Consolidating the department in one office with reception, a college research area, and access to a conference room will improve coordination and student access. We envision a central space adjacent to the Library Learning Commons, so that students can easily and discreetly access support.

Special Education

Special Education services address the individual and diverse learning, social, and emotional needs of students who require specialized instruction, and/or related services, in order to access the general education curriculum, take part in the life of a high school student, and meet graduation requirements. Our Special Education Department works in collaboration with the general education departments to provide a range of evidence-based programming to meet the needs of a wide range of students. Programming includes 3 specialized programs (Reach, Summit, Compass) as well as 2 integrated program “suites” which address student needs for social-emotional support and academic support. Students in inclusion settings receive a range of services from accommodation in general education classes to more supported inclusion programming in small cohort, co-taught, and extended time courses. Special Education also provides students with transition services to prepare for post-secondary education, employment, and independent living. Expertise in the Special Education Department is provided by a range of specialists including Social Work, Speech and Language, Reading Specialist, Psychologist, Occupational Therapist, Physical Therapist, BCBAs, Team Chair, and Coordinator.

The *Reach Program* is one of 3 specialized programs offered at AHS. This population of students has a variety of needs based around deficits in executive functioning skills, social cognition and emotional regulation skills, sensory integration and transition skills.

Currently serving up to 28 students with 2 Teachers, 4 Behavioral Support Personnel (BSP), and 1 Social Worker as well as access to other services (esp. Speech and Language Pathologist). The program also serves as a homeroom, advisory group, and home base throughout the day. Student access the program for social-emotional support, academic support, and instruction in social pragmatics. As our population and success grows, we experience both increasing numbers as students who are more profoundly impacted by their disabilities. These students may require direct ABA, activities of daily living, and functional academics

The program is located adjacent to the Library Media Center. A central location adjacent to the Library Learning Commons, near the Clinic, and with easy access from outside would be desirable in the future. This provides easy access to resources, support programs, and discreet access, rather than isolating or stigmatizing the program. The space requirements would be 2 classrooms, 2 small group rooms, 1 quiet room, and offices with separate access for Social Work and Speech and Language services.

Arlington has traditionally had a substantially separate *Compass Program* which serves students with intellectual disabilities. The program currently has a population rising through the elementary and middle school and will need to support at least 12 students through their high school years, from 14-17 and then from 18-22. The program will require 1 teacher and 1 BSP for the high school age program and the same for the 18-22 substantially separate program. This will require 2 classrooms. In addition, the program will require an Activities of Daily Living Classroom designed to provide a simulated daily living environment including a kitchen, laundry, bedroom, bathroom, and living space. This classroom will also be a resource for Reach, Summit, and the Workplace. As with Reach, adjacencies to the Library Learning Commons and other support and Special Education services will be desirable.

Arlington has created an *Integrated Program* offering for students with social-emotional challenges. These allow us to offer a continuum of services from substantially separate to inclusion in settings to support students with both internalizing and externalizing social-emotional challenges. Our current facilities have pushed these programs to different corners of our facility, but they would benefit significantly from adjacencies and design that allow faculty collaboration, student transitions, and a separate exterior entrance. The goal would be to allow the programs to be adjacent and connected vertically, and also to allow each program to be connected to the building centrally. See the See AHS Adjacency Diagram. These programs include *Summit*, *Mill Brook*, and *Workplace*. In addition, the *Harbor/Shortstop Program* is part of this suite of services, but will be discussed and located with programs focused on academic support.

The *Summit Program* is designed for students with significant social, emotional and/or behavioral needs. The mission is to provide students with a therapeutic and supportive program within the context of a comprehensive high school environment. Time-out/settling space is a required need for this program. Like Reach, the program serves as a homeroom, advisory group, and home base throughout the day. Students range from those who spend almost all day in the program to those who are primarily in general education classes. Students access the program for social-emotional support, academic support, and instruction in social skills. The program currently serves up to 24 students with 2 teachers, 2 BSPs, and 1 Social Worker. Space requirements will include 2 classrooms, 1 quiet/small group room, and a Social Worker's office.

The *Mill Brook Transition and Assessment Program* is an inclusion program. Currently located in a nearby building, Mill Brook serves special education and general education students who are in a state of transition that may include academics, behavior, social emotional needs, or placement evaluation. Many of these students experience significant difficulty with interacting in the larger building and will most require a separate exterior entrance. The program provides complete academic programming in a self-contained, small group, program with a high level of support. In addition the program provides a range of evaluation services for both special educational and general education students. The program is staffed by 1.4 Teachers, 1.5 Social Workers, and 2 BSPs with additional support as necessary.

The usual placement at Mill Brook lasts for the evaluation period after which time students transition within the integrated program (to Summit, Workplace, or Harbor), to their district of origin, or to out of district placement. The current program serves up to 24 students at any one time. Last year, it served over 60 students total. Programming includes the core academic disciplines, art, music, physical education, social work services, and social skills. Space requirements will include at least 2 classrooms, a quiet/small group room, and a Social Workers office, and a kitchenette/lunchroom for serving lunch in-program. The program would make use of the Special Education Alternative Physical Education Space for PE.

Workplace is an inclusion program at AHS to meet the needs of those students who benefit from learning in a different environment than the one provided in the traditional high school. The Workplace focuses primarily on relationship building within the parameters of academic growth, social responsibility, emotional health, community awareness, and career possibilities. Classes for Workplace students are small, individualized and structured. The Workplace program offers a combination of challenging classroom experiences and specialized services. A major component of the program is centered in the Omni Class where students work on self-awareness, group trust, leadership, and community service. The program serves up to 24 students and will need similar space to the other integrated programs: 2 classrooms, a

quiet/counseling room, a kitchenette/sink, and storage for adventure equipment (camping, crafts, outward bound).

Arlington has created an *Academic Support Suite* in the Library and distributed through the building. As with the system of social-emotional programs, these programs allow us to offer a continuum of services from self-contained to inclusion. These programs include *Academic Support, Testing Center, and Harbor/Shortstop*. In addition, students have access to the general education *Learning Center*. We have grouped some these programs together in cramped quarters in the Library. Academic Support classes are located in the departments. In the new building we would like to locate support programs in adjacent spaces near the Library Learning Commons and position Academic Support classrooms in each of the departments. Appropriate adjacencies will help these programs better coordinate and serve students.

Academic Support (formerly known as the Resource Room), provides a setting for students to receive services mandated by IEPs. Students access Academic Support for direct instruction, organizational and executive functioning support, academic support, and accommodations. Each program serves a maximum of 12 students per state requirements. We currently have 4 locations with 12 teachers. In the future, we plan to distribute those teachers across 6 locations with 2 teachers per setting. These programs should be located adjacent to each of the academic departments, to provide inclusion support, easy access, and disciplinary collaboration.

The Testing Center is staffed by 1 BSP and offers supported study and testing accommodations as required in students IEPs. Ideally, this program would have space for up to 6 students. By making it adjacent to the Library Learning Commons, the Learning Center, and Harbor/Shortstop, students would have easier access to research tools, study space, and tutoring. Students in Harbor/Shortstop could easily access testing accommodations without traveling through the building.

The *Harbor and Shortstop Programs* are inclusion programs that work together to address students with long term and short term mental health and medical issues.

Harbor is a long-term support program aimed at addressing the academic, social, and emotional needs of students with chronic mental health or medical issues. The Instructional Specialists and Social Workers collaborate with students, families, teachers, and outpatient providers, individualizing each student's support plan. Students in Harbor attend Homeroom, Advisory, and one scheduled Harbor Study block each day, as well as regular check-ins with their assigned Social Worker.

The *Shortstop Program* at Arlington High School is a short-term program providing tutoring and counseling support for students returning to school after an extended absence (7 or more days) due to emotional and/or medical reasons. The Instructional Specialist and Social Workers work closely with students and their teachers, enabling them to catch up with assignments and quickly return to classes. Students are offered up to two full days in the Program classroom, and up to eight additional days of help during their study blocks. Those students who require long term support after Shortstop may be referred to the Harbor.

Roughly 100 students cycle through the program in a given year with Harbor serving up to 30 students at any given time. The programs are overseen by 2 Social Workers and staffed by 3 Instructional and Student Support Specialists (Tutors). With roughly 32 percent more students in the school, we can anticipate a similar growth in the need for Harbor/Shortstop programming. At the current size, space requirements are a suite with 2 Social Worker offices, 2 classrooms, a quiet/small group room for up to 10 students.

The *Social Workers* who supervise Harbor/Shortstop also provide counseling services to students. These clinicians meet with upwards of 200 students per year. Social workers work in close daily contact with the guidance counselors, nurses, deans and teachers to support students in need. Our social workers also engage in wellness programming for our student body at large in the hopes of raising awareness around mental health issues and decreasing the stigma associated with asking for help. Space needs will require 3 Social Work offices for up to 3 people with discreet access for students.

The Special Education Department also includes a number of specialist and supervisory roles, requiring a *Special Education Department Suite*. The department will house the Special Education Coordinator, Team Chair, 2 Psychologists, a Speech Language Pathologist and related service providers. Related service providers include: Occupational Therapist, Physical Therapist, Teacher of the Visually Impaired, Orientation & Mobility Specialist, BCBA, and Teacher of the Deaf and Hard of Hearing. They will need space to work 1:1 with students and to store their personal possessions while in the building. The department will also need a conference room for IEP Team meetings up to 15 people.

Pre-kindergarten (SPED only, tuition programs, locations, full day, half day, if applicable)

Menotomy Preschool (MPS) is an integrated early childhood program for students ages three- to five- years old, operated by the Department of Special Education of the Arlington Public Schools. MPS provides an inclusive preschool experience for children with and without disabilities in a developmentally appropriate program and integrated service delivery model. Students receiving special education services learn alongside general education community students. Specialists and therapies are integrated into classroom instruction for all students.

High school students enrolled in the AHS Child Development program volunteer in classrooms for hands-on practical experiences. MPS also provides “drop-in” special education services to eligible students.

The program currently has five classrooms and we will be adding an additional classroom next school year due to growing enrollment. There are two Speech & Language Pathologists, a Social Worker, an Occupational Therapist, Physical Therapist, School Nurse, Lead Teacher, Preschool Director/Principal, and an administrative assistant who provide direct services to students and/or support services to the program. There are also itinerant staff (Teacher of the Deaf and Hard of Hearing, Teacher of the Visually Impaired, Orientation & Mobility Specialist, School Psychologist, and Board Certified Behavior Analyst) who provide services, instruction, and perform evaluations.

The current program space was not designed for this age group or program and was rather “retro-fitted” to meet the needs of this specific group. The itinerant staff listed above do not currently have any assigned work space and utilize hallways and “extra desks” to deliver services and conduct evaluations. We are requesting private offices for the Social Worker and School Psychologist given the confidential nature of the work they do and a shared office space/small group the remaining itinerants to utilize when scheduled in the program. In addition to the existing spaces we are looking to create a multi-purpose room for physical education and whole school gatherings. Because of the number of observations and evaluations conducted by the program, we are requesting a small group testing/observation area with viewing capabilities.

There is currently no meeting or conference room space for the Individualized Education Program (IEP) meetings with families and providers that are scheduled weekly. There is currently no main office or area to supervise the entry into the building or greet families/visitors, they enter through a stairwell exit. A separate welcoming entrance with a main office area is requested. The main office area should include a private office for the director/principal as well as a dedicated area of the administrative assistant and school nurse. A parent motor vehicle drop-off to ensure student safety is also requested.

Teacher planning and room assignment policies

Teachers teach 5 of 7 periods in the rotating schedule with at least 1 planning period per day (51-80 minutes). Teachers have 2 duty periods per week, for most advisory counts as a duty. Special education teachers are not assigned a duty in order to allow them time for liaison and academic support responsibilities. Classrooms are assigned by department. Where possible, teachers are assigned a classroom to serve as their base for instruction and advisory. Almost all classrooms are now shared by 2 teachers with scheduling coordinated to allow most teachers to teach in only 2 classrooms and most classrooms shared by 2 teachers.

The Library Learning Commons

The *Library Media Center* at Arlington High School serves many of the purposes of a Learning Commons, but is constrained by small and poorly laid out spaces. In the period since the last major renovations in 1981, the space has been carved up to address space needs. However, creativity and innovation have made the existing space a hub for information, literacy, collaboration, projects, and technology. The Library is the heart of the school, with space, resources, and services to support the intellectual and social life of AHS. Its mission is to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information.

Now and in the future, we envision:

- Multi-use spaces that support a wide range of simultaneous learning activities
- Student-centered, accessible, flexible environment with comfortable seating, social/quiet zones, display space, and student involvement
- Print, online, media, and tech resources that support research, reading, and making

Going forward, the *Library Learning Commons* will be a hub for project-based learning and interdisciplinary inquiry. While printed books continue to play an important role, digital resources and technology are integral. Future learners actively construct new information; they come to read and research, as well as to socialize, tinker, collaborate, and create. The Library is a point of pride for the entire school community, not a single academic program but rather the nexus of many. It is a school, district, and community resource and showcasing a commitment to and love of learning. The atmosphere is flexible, open, and inclusive. The adjacencies and program spaces described above place the Library Learning Commons at the center of most academic support services, allowing collaboration and creative uses of space. Students in Reach, Harbor, Shortstop, Academic Support, the Testing Room, and the Learning Center could move easily between programs. Guidance and Main Office would be easily reached and could use the spaces. The Library Learning Commons would be the primary destination of students seeking support. Staff would also find a one-stop shop for resource sharing, interdisciplinary collaboration, and support.

Currently the Library is the most visited and used classroom in the building. It is a social as well as an academic destination, serving well over 500 students daily before, during, and after school. Current space does not meet demand, particularly for silent and semi-private small group study. When classes are booked in the library, the seating capacity for individual students is further reduced.

While it is primarily responsive to the interests, experiences, and needs of our students, the Library serves diverse stakeholders including teachers, classes, clubs, professional development, community education, district and external programs, and more. The Library has a class set of Chromebooks (30) and iPads (30) as well as smaller numbers of devices (16

Chromebooks and 10 iPads plus 5 additional Chromebooks used to manage attendance) for individual checkout. As BYOD is growing, the use of these devices, chargers, as well as recording equipment, like microphones and tripods, and related technology is increasing rapidly; the new Library will continue to have significant need for secure storage and charging capabilities. It should also continue to house traditional areas such as a library workroom for processing materials, a secure librarian's office (which is currently too far from the main area), and a teacher work and/or break area (sink, refrigerator) to promote interdisciplinary collegiality and collaboration.

Currently, the Library can host up to three classes at a time depending on need. The primary instructional space is a large area open to the main Library with large scale projection and sound, flexible tables/seating, and mobile technology, seating up to 100 when all tables are removed. It is used by individual students and small groups throughout the day when classes are not in session. This space is centrally located and accessible which makes teaching and learning visible and promotes supervision, but also poses challenges for noise during instructional time. The Library can also host a class in the stationary desktop area by the front door, the connected computer lab, and smaller classes will even meet using the cafe style seating for book selection or a change of scenery. In the current facility, poor sight lines and excessive exits/entrances pose challenges for supervising students and securing materials.

The current and future Library is no longer a silent repository of books. In addition to a large group collaborative/social space with traditional work tables, the Library offers students a variety of spaces to meet diverse needs, including smaller cafe style seating with high top tables/stools and comfortable arm chairs. And yet, our experience has shown that even as collaborative and social learning has taken off (or perhaps even because of it), there is still a need throughout the day for many students to find a quiet moment and space to sit and reflect, study, or concentrate, and our current silent study area in the book stacks is too small to meet demand.

The Library currently houses one group study room which is used throughout the day by up to 10 students working independently, small classes or groups, tutoring, meeting space, etc. As project-based and personalized learning continues to grow, so will the need for additional technology-enabled small breakout rooms. There is also the potential that these spaces could be given additional functionality serving a dual purpose such as a recording or green screen studio.

The Library has a small professional print collection and a production room with traditional equipment such as photocopiers and a laminator, to which new fabrication technology has been added such as a 3D printer and vinyl cutter, as well as materials and hands-on activities for students to make things throughout the day, serving academic, extracurricular, as well as social-emotional learning and mental health needs. The uses of a clean makerspace are expanding rapidly, pointing to the need for a Smart Center and additional support staff in the new building that can house traditional and emerging fabrication technology (e.g., poster printer, robotics kits, etc) where it is accessible to all students and teachers throughout the day.

The current Library is open from 7:30am to 4:00pm daily. The school administration makes an effort to avoid scheduling meetings, testing, and other conflicts that would reduce accessibility for student use, which has in turn created a sense of ownership and increased use by students. The Library is currently staffed by one professional library teacher and one paraprofessional with teachers supervising the space after school hours for an hourly stipend. The current capacity for books is approximately 1,500 linear feet with additional shelving for storage. Students at Arlington High School continue to show a strong preference for print especially for fiction and leisure reading (in the future nonfiction shelving needs may shrink but we are already over capacity for our fiction and graphic novel shelving) so shelving needs are unlikely to change significantly.

Whereas the traditional Library Media Center was originally designed with book storage, teacher-directed instruction, and silent study in mind, the Library Learning Commons of the future takes a student-centered, participatory approach. Teaching and learning are made visible to all with the use of natural light, glass, and multiple activity zones to support teaching, collaborating, socializing, and creating. Furnishings should be adaptable, flexible, and modular to allow for reconfiguring spaces as needs change; they are comfortable and inviting to promote student ownership. Comfortable and varied seating, movable shelving that promotes sight lines and maximizes usable floor space, ample outlets, student display space are all integrated into the plan rather than retrofitted as possible. The Library Learning Commons showcases collaboration and connectivity, while also including areas for independent study, quiet reflection, and reading, as both are necessary components of a 21st century education. It is an incubator for new ideas and discovery, promoting inquiry, exploration, and creation; among staff it supports supporting collegiality, collaboration, and resource sharing between departments. It remains centrally located and accessible, the revitalized heart and hub of the new Arlington High School.

The *Learning Center* provides drop in academic support for students before, during, and after school. The teachers work with students clarifying assignments, reviewing content material, structuring and editing essays, supporting ELL students' language development, assisting with college and scholarship applications, and improving study habits and organizational skills. The center is a quiet, structured learning environment where students can work together or independently to complete their assignments. Helping students further develop their executive functioning skills is a major focus of the program. Students are expected to bring materials and assignments to class and remain on task. National Honor Society peer tutors are also available to provide additional support. Students can be scheduled into the Learning Center or drop-in during free periods or after school. Ideally the Learning Center would have a room large enough to accommodate 25 work carrels a team work table and a teacher desk. As mentioned above, adjacencies to the other academic support programs located near the Library Learning Commons would be desirable.

Old Hall is the original, 100 year-old, auditorium space in the high school. It is currently used as a multipurpose room with a stage and large projection wall. The space currently serves two particular functions that we will want to retain in the new building space. AHS does not currently use substitute teachers for most classes, instead students sign in to Old Hall and retrieve assignments. The space has work tables and access to computers. In the new building we will need space to accommodate as many as 150 students for quiet work. We imagine that the new Cafeteria, Library Learning Commons, Senior Lounge, and adjacent spaces will be able to accommodate these students without overwhelming other programming.

Old Hall is also used as a lecture hall for student meetings and staff professional development. We often have events in multiple spaces at the same time. We envision a 100 seat lecture hall located near the English and History departments to allow for multiple class presentations and professional development workshops.

Technology instruction policies and program requirements (labs, in-classroom, media center, required infrastructure, etc.);

Arlington has been steadily expanding our use, access, and expertise in the use of instructional technology. Technology includes the range of digital information technology, digital fabrication tools, and traditional tools. Technology is transforming our ability to differentiate instruction, ability to engage students, the ability to produce work, the nature of communication, and our ability to connect to learning beyond the school. Arlington believes in a style of learning that acknowledges that technology is always with us and so our new building must provide an environment that creates rich, flexible access to technology.

In spite of our aging facility, we have been expanding access to computers. Teachers have access to laptops, projection, connectivity, and increasingly robust network access. We have adopted a Bring Your Own Device policy to encourage students to bring chromebooks and laptops to supplement our school provided classroom chromebooks. At this point, there are roughly 100-120 devices per department with a total of roughly 900 student devices. These are a mix of different generation devices. We have most recently focused on chromebooks, with some departments using special carts (or tubs) of devices for particular purposes. Through grants we have piloted 1:1 classroom teaching in 9 classrooms, with more accessing the technology. Specialty carts such as iPads for languages and laptops with science probes have been obtained through grants as well. Staff have had extensive training as well.

The result has been a rapid implementation of instructional technology and innovation among teachers and departments. All teachers make at least basic use of Google Apps for Education and Google Classroom. Most have moved their assignments, homework, and feedback largely online. As we distribute more classroom devices and see higher levels of BYOD, we have been transitioning one of our 2 legacy computer labs to the Library Maker Space. The spaces are still

used by departments to supplement their mobile computing and to have better spaces for computer based work with their classes.

As we move toward 1:1 computing in classrooms, we find a greater emphasis on specialized computer labs to achieve higher level goals. The existing labs and future goals are listed above under Vocational Education Programs.

In the future classrooms, we envision fully wired classrooms with easy connectivity, interactive projection, robust wifi, and sound. Teachers need to have easy access to classroom devices to allow for 1:1 instruction. This requires easy storage, access, and charging. For advisory and communications we want the ability to broadcast video to all classrooms. Student BYOD devices also call for robust wifi and furnishings that support the management of multiple devices.

We believe that AHS is ready to go Beyond 1 to 1 meaning:

- Students often use more than one device
- A vastly robust wireless infrastructure, always
- Mobile and flexible access to technology
- Adaptable and flexible learning spaces
- A variety of devices for a variety of purposes

The value of information technology far outweighs potential risks in solid citizenship and solid learning in a digital age. Students must leverage existing and emerging technologies to thrive in the 21st century.

Vocational Education Programs

Arlington supports a wide range of hands-on learning programs and resources. In addition to their use in vocational training, these labs and workshops allow all students to extend their academic learning beyond the page. Thinking in education about STEAM, project-based, making, design thinking, and community-based has risen as a response to the need to prepare young people with the skills to be creators of technology and culture and not simply consumers. Work on teaching problem solving and thinking skills for effective application of STEAM education has led to the concept of Design Thinking. Design Thinking encourages students to think deeply about a problem and to work collaboratively across disciplines to arrive at the best possible solution. The programs and facilities discussed in this section have been mentioned in other departments, but are grouped here for clarity and development.

Interdisciplinary Makerspace.

In the design for the building many makerspaces should be distributed throughout the building. The Interdisciplinary Makerspace is a central facility that houses the most advanced tools and spaces for making. A maker community can best thrive with facilities that nurture its growth. The makerspace is a “library”, a shared resource center for building things. Our current Makerspace

is housed in the old vocational woodshop. It is staffed by a Teacher who teaches 2 classes and keeps the facility open during the day. The space is constantly in use hosting classes from all the disciplines. In the past month, Physics, Engineering, Social Studies, Sculpture, and other courses have used the space for units. In addition, students access the space for individual and group projects from other classes. As with other programs, repurposed spaces, aging facilities, and poor adjacencies challenge our creativity. We have 3D printers, CNC laser cutter, vinyl cutter, digital engraver, plotter, photographic printer, and other digital tools housed where we can. The Maker Teacher also oversees the STEAM Design Thinking Certificate program. To earn the certificate, students develop an interdisciplinary portfolio based on coursework, extracurricular projects, and an independent capstone.

The future facility would include both traditional tools for woodworking, metal work, and finishing as well as state of the art digital tools, with proximity to the CADD Lab. The space would include an open workshop for heavy tools (wood and metal shop with hand and digital tools), a clean lab for digital tools (e.g., CNC laser cutter, 3D printing, plotter), a paint room, and an assembly space for longterm and larger projects. The adjacent computer lab should have sight lines as well as easy connections to the tools and space. Ideally the Makerspace would be easily accessed by most programs. Art and Science are its most natural neighbors and users. In addition, the program would benefit from easy access for bringing large projects and supplies in and out as well as easy access for large set pieces from the Makerspace to the theater.

CADD Lab (Digital Design Lab near the Makerspace). The current CADD Lab is sharing space with our Digital Media Lab, because of space and wiring constraints. The Lab is far from the woodshop Makerspace. The 3D printer, plotter, engraver and other tools there are in constant use for students in the classes and on extracurricular or class projects. The program teaches computer design as well as making, creating items such as drones, robots, maps, and assorted models. This lab would be adjacent to the new Makerspace as it will be the program that directly runs the digital design software used on many of the tools.

Digital Arts Lab (near Visual Art). The current Digital Media Lab shares space with the CADD lab. The digital media computers focus on digital photography, video, and printmaking. The digital printer and large display, multimedia computers are cramped in the current space, so some have been located in the teacher office between the art rooms to create a mini-lab. This lab would be adjacent to the Visual Arts Department.

Performing Arts Lab (near Performing Arts). Our current Digital Music Lab hosts classes in music composition, scoring, creation, and performance. Computers and digital instruments currently support classes of up to 20 and we have supplemented with student devices and peripherals to accommodate up to 27. The music room also has a production lab allowing recording and production of video. Currently other courses use the studio for recordings and small video productions. The future lab would be adjacent to the Performing Arts Facilities and house classes up to 25 with spaces for keyboards, instrument storage, and full production studio, allowing for classes and interdisciplinary production work.

STEM Computer Lab (near Math and Science). The STEM Computer Science Lab is currently located near the Mathematics Department. Originally grant funded to support up to 25 students, it is currently used at 100% capacity for a range of computer science classes, including Introduction to Computer Science, 2 AP computer science courses, and a number of advanced programming classes. The future facility would be located similarly near to the Math Department.

Smart Center (Library Makerspace). As noted above, our current Library has been creatively making digital production available to staff and students connected to the computer classrooms and teacher work room. We currently house a 3D printer, vinyl cutter, laminator, printer, and 2 copier scanners. Two professional staff, a Librarian and Technology Integrator, assist staff and students with integrating these production tools to create higher quality materials and projects. Combined with the Library's constantly updating instructional technology (chromebooks, iPads, peripherals, etc.), this Library Makerspace supports communication, engagement, and creativity. With state of the art facilities, we envision a Smart Center adjacent to the Library Learning Commons. This space will provide printing and production resources to staff and students including facilities such as high speed printing, binding, laminating, sign making, 3D printing, laser cutter, vinyl cutter. Student interns can work with the Technology Integrator to support teachers, students, and groups using this facility for various projects.

Language/Multi-Media Lab (near World Language). As mentioned above the current Language Lab is now dated in terms of the immersive, connecting, and engaging power of technology. The "new" Language Lab/Multi-Media space would support one-on-one teaching and learning, testing, presentations, language immersion, communications, hosting exchange students/gatherings (30-40 students), performances, and productions. In addition to digital technology, we envision a space that would include a kitchenette and flexible furnishings to support immersive experiences.

Lunch programs (number of servings, district kitchen, full service kitchens, warming kitchens, etc.);

The cafeteria currently seats 375 students and is located in the center of the building, becoming its symbolic heart; a location for lunch, breakfast, classes in need of break out spaces, a study space, homework area for all the students and sight for larger events.

With a population of 1321, divided into 3 lunches, the cafeteria is able to service roughly 440 students per lunch. You will note, this is 65 more students than there is designed seating. The staff are able to provide nutritional and filling lunches up to state and federal standards through a single on-site kitchen, 1 walk-in freezer, a dry storage room and preparation area (with several smaller fridges for fruit, vegetables etc). When in times of need (ie. a kitchen goes down at an elementary school), this space then doubles as a district kitchen.

With its central location, there are several negatives that arise. All deliveries must be travel half the distance of the building through a series of ramps and rooms to arrive. Also, the space is located adjacent to several classrooms. This can lead to issues pertaining to noise and the constant flow of people naturally through the center of the building.

Transportation policies;

Almost all students self-transport to school by walking, cycling, public transportation, or are dropped off by car. The High School is located on a major roadway with several buslines and abuts a bike path which extends throughout the town into neighboring communities. Transportation is provided for students partaking in the Metropolitan Council for Education Opportunity (METCO); a bus transports the students to and from Boston and a Charlie Card for public transportation is provided for students. We do periodically have students with mobility impairments that require specialized transportation provided by the district. An accessible drop-off would benefit those students as well as those in the LABBB program.

A majority of our staff drive to the building. With limitations in parking, we are not able to guarantee all staff parking and so exceptions are made with the town for parking policies.

Additional programs in the building provide varying degree of transportation. The LABBB program does provide bus services for students, while the preschool is solely a parent drop off program.

The building will require additional plans around transportation as both the staff and student body grow in the coming years. Additional parking spots (on school grounds) for both would enable staff to not walk up to a quarter of a mile to school after finding parking, alleviate pressure in the neighborhoods for students parking throughout and allow for visitors to have sufficient spaces.

A better designed system of roads around the building would enable for smoother pick up and drop off of all students (preschool, Labbb, high school students, daycare, etc) and ensure that fire lanes are not choked with cars and bicycles. In addition, the number of vans and buses for field trips and athletics would be able to enter and exit the area. Currently, some do become trapped in a system not designed to handle larger vehicles.

For students walking and bicycling to school, a direct link to the bicycle path would ensure students a safe passage free of morning and afternoon commuting traffic. Along with safe, well lit and monitored routes for students leaving when it becomes darker. Walking access would also benefit from access from the back to the front on both sides of the school. Currently, it is not possible to get past the school on one side.

Public transportation, though on the street and not part of this project, would be bolstered by a waiting station just on school grounds for students during colder or rainier weather.

Functional and spatial relationships and key programmatic adjacencies

These relationships have been addressed throughout the document. *The AHS Adjacency Diagram* (attached) gives an overview of the main spatial relationships.

Security and visual access requirements.

Arlington considers security in terms of our ability to maintain a sense of safety, to safely monitor the students, to secure the school during the school day, to secure school events, and to secure the building after hours.

Unfortunately, schools have become targets for those who wish to instill terror and injure others. In order to create a safe and secure learning environment, where students and staff do not worry about this stress and can focus on academics, we are looking for updates to many of our security systems. As you will see, we have inadequate systems to compete this, but manage through our knowledge of the students and community.

Currently, the security of the building is very difficult to fully monitor. There are 24 separate entrances/exits that access the building and a mile and half of stairwells and hallways. It is monitored through the use of 28 cameras, and staff who walk the building. The cameras are not positioned to monitor all the access points into the building. To supplement this, we have portable cameras which can be set up for short periods of times. In combination with the difficult sightlines of the building and isolated hallways and stairways, there are large blind spots in the ability to monitor all areas of the building.

Upon entering the building, all visitors are directed to check in at the front desk, which is manned from 9:00 am to 2:30 pm. When not manned, all guests to the front door must be buzzed in the main lobby and then walk to the main office. With a multitude of doors, this system is not always fully effective, leading to some guests entering the building through other doors and not checking in.

The building is also used during evenings and weekends for various school events, as well as town events and Community Education. The design of the building means that areas cannot be sectioned off properly. Any group who uses a portion of the building, will have access to the entire building. This is exacerbated by a key and lock system which is easily bypassed or copied, leading to access to large locked areas if you have access to one door.

This disconnect grows from the multitude of additions to the buildings over the past century, each addition adding another level of difficulty when it comes to fully securing the space. For

instance, the fire alarms are locally zoned to each building (three in total), meaning if an alarm is triggered in A building, there is no alarm in C building. Likewise, the intercom system has been spread beyond capacity, leading to many shorts in the system and an inability to contact all areas of the building simultaneously or to ensure that staff can contact the main office properly.

First among the requested updates would be to create a series of contact alarmed doors and windows around the perimeter of the building which are all monitored by an HD camera system with both live feed and playback options. This would be tied into a secure entrance(s) into the building composed of a vestibule with bullet proof glass, video and intercom system for buzzing in guests, and a secure check in area. This would enable security to observe all those entering and exiting the building and keep visual records as well. We would like to add attendance control to our entrances, so that we can use IDs to easily sign students in and out of the building and into spaces like the Library or Study Hall.

In addition, being able to section off areas of the building for various events would enable these events to occur while limiting access to other sections of the building. For instance, we would be able to hold a basketball game in our gymnasium, while knowing that visitors are not wandering through classrooms. Cameras set to monitor internal hallways would ensure if anyone did gain access, they could be tracked and identified.

We would also be looking to have a fully integrated intercom system where staff can contact the main office and can be mass informed of events. This would tie into an upgrade for a comprehensive fire alarm and suppression system. For emergency communication, handheld voip phone/radios would allow administration and security staff to communicate inside and outside the building in an emergency.

Extracurricular Programs and Student Leadership

Arlington has worked to encourage student leadership and involvement through student government and club activities. The Student Council has representatives in each grade level and each grade level has Class Officers. Class Officers organize fundraising and events for their grade. The Student Council works with administration and students to promote the mission of creating safe, supportive, and inclusive school. AHS now boasts over 70 student clubs, focused on entertainment, study, service, identity, culture, athletic activities, politics and more.

The list of current clubs can be found here:

<https://sites.google.com/a/arlington.k12.ma.us/ahs-clubs/>

In the new building, we hope to support these activities by making the Library Learning Commons available as a place for multiple meetings and planning, using break out spaces and meeting rooms that can be easily supervised. We would love for their to be a Student Council/Club office that could serve as a hub for student activities, particularly the Newspaper and Yearbook.

Students have been working with Administration to create a Senior Lounge in the current building. We would like to consider whether there is space to create similar space in the future.

High School Athletics

The Athletic Department services student-athletes throughout three seasons each year- fall, winter and spring. On average, about 440 students participate each season. Facility usage and spectator attendance overlaps with school vacation, holiday and weekend time, rendering storage and security a top priority in building design. The needs and demands of the thirty varsity programs sharing the same spaces require facilities that offer universal and transferrable spaces as well as sport specific considerations.

We believe through athletic experiences student-athletes enhance individual and collective growth during their high school careers. We strive to teach lessons that translate from the playing field to daily life. Through these experiences, players are poised to strengthen various aspects of their development through their resilience, dedication, communication and teamwork. Involvement in the athletic program is a privilege and members should remain mindful to the strong history and roots of our Arlington community that allow for the current athletic experiences enjoyed.

The goals of our programming are to: 1) Develop skills including; time-management, communication, commitment, resilience, work-ethic, teamwork, sportsmanship. 2) Increase confidence, maintain physical and emotional fitness, expand skill sets and build relationships. 3) Use the important platform of Educational-Athletics programming to unite community, exploit and build pride, connect with varying stakeholders and reinforce district values and goals. 4) Seek to build relationships with youth, alumni and other stakeholders.

Currently Athletics use the Red Gym, Blue Gym, The Pit, and boys and girls locker rooms that are separate from the high school/PE locker rooms. Athletics has some equipment storage within the building, an athletic director's office, an athletic director's administrative assistant's office, and a trainer's room inclusive of four tables, ice machine, and clothes washer and dryer machines.

In the future we envision:

- Two sets of locker rooms, one male and one female, that are shared with Physical Education. Team break out rooms in the locker rooms, with a few private showers. Coaches Office space accessible to the locker room for security and supervision.
- Gender Neutral Changing Rooms.
- An Officials Changing Room that is easily accessible to the field and gym, and not connected to any locker room.

- Storage for sports in small closets that can be rotated out seasonally depending on who is in season.
- A sound system in the large gymnasium.
- Improved electronic configuration for wireless scoreboards and shot clocks to avoid the wires that currently run all throughout the floor
- A space for wrestling to practice and compete after school hours that is an individual room within the building or continues to be in the Pit.
- Access to athletic spaces from the outside of the building and the ability to secure the school separately from athletic spaces (not open access to the rest of the building)
- The continued use and development of the current Fitness Center
- Built in water fountains that can be used to fill water bottles
- Hand sanitizer dispensers
- /More access to recycling totes and trash cans
- An athletic training room located near the gym and fields with a closet that holds water/ice accessible from the hallway and also the trainers office so that teams can access in off hours without going into the trainer's office
- A Meeting Room (shared space with PE) for CPR and First Aid training, Coaches Meetings, Coaches Professional Development, Team Meetings etc. Access to whiteboard and projector. Not desk seating.
- Equipment and uniform storage space separate from the locker rooms (so both male and females can access)
- Ticket and concessions designed to be outside of the large gym - in an area that is heated but is not in the gym/causing blockages
- Storage that can hold gymnastics equipment
- Seating in the smaller gym (Alt PE space) for events hosted
- Batting cage
- Athletic Director's office with conference table for meetings up to 10 people
- Athletic Administrative Assistant's office with coaches mailboxes and access to items needed during hours the school is closed (copy machine, fax machine, computer)
- Bathrooms that are accessible from the outside of the building to reduce the need to open the school.
- Garage for trainer's cart, equipment
- Storage space for outdoor sports equipment (seasonally rotated) that can be accessed from the exterior of the building to reduce the need to open the school

ATTACHMENTS

[Program of Studies](#)

[School Improvement Plan](#)

Enter Submittal

Preliminary Design Program

Version 0.30.2017

823

DRAFT Date: 2/27/2018 Preliminary Design Program

Preferred Schematic Report

Schematic Design Submittal

Design Development Submittal

60% Construction Documents

90% Construction Documents

Final Construction Documents

Other

total home rooms = enrollment / 23 students per class x 85%util. less sci CR less art CR less voc. Tech CR & shops

one for each 500 students

enrollment / 23 students per class x 85%util. x 5 / 30...(1 period / day / student (or 5 out of 30 periods/week))

Proposed Space Summary - High Schools

Enter Submittal
Preliminary Design Program

ARLINGTON HIGH SCHOOL				PROPOSED for Preliminary Design Program			DRAFT Date: 2/27/2018 Preliminary Design Program				Preferred Schematic Report	
Existing Conditions				New			MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)				Schematic Design Submittal	
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	Comments		
Science Classroom / Lab	890	1	890	12								
Science Classroom	820	1	820									
Prep Room	220	1	220		200	16	3,200	200	15	3,000	one for every science CR / lab	
Prep Room	145	1	145									
Prep Room	160	1	160									
Prep Room	285	1	285									
Prep Room	365	1	365									
Prep Room	350	1	350									
Prep Room	170	1	170									
Prep Room	140	1	140									
Prep Room	260	1	260									
Central Chemical Storage Rm	85	1	85		2,095	200	1	200	200	1	200	
English Dept Book Storage	310	1	310									
SPECIAL EDUCATION			27,345			47,820			17,120			
(List classrooms of different sizes separately)												
Self-Contained SPED												
Self-Contained SPED Toilet												
Resource Room												
Small Group Room												
Summit Program Classroom	700	1	700		850	2	1,700					
Summit Program Classroom	525	1	525									
Summit Program Quiet Room			0		250	1	250					
Social Worker (exist incl Quiet Rm)	445	1	445		250	1	250					
Reach Program Classroom	710	1	710		850	2	1,700					
Reach Program Small Group	295	1	295		400	2	800					
Reach Program Quiet Room	140	1	140		250	1	250					
Social Worker	150	1	150		250	1	250					
Speech & Language Pathologist	150	1	150		150	1	150					
Academic Support1 (formerly Resource Rm)	575	1	575		500	6	3,000					
Academic Support2 (formerly Resource Rm)	415	1	415									
Academic Support3 (formerly Resource Rm)	540	1	540									
Academic Support4/Reading (formerly Resource Rm)	730	1	730									
Testing	140	1	140		200	2	400					
Testing	355	1	355									
OT					400	1	400					
Vision/Hearing Specialists					150	1	150					
School Psychologist	130	1	130		150	2	300					
School Psychologist	220	1	220									
Special Ed Coordinator Office	115	1	115		150	1	150					
Special Ed Team Leader Office (exist w conf)	345	1	345		100	1	100					
Special Ed Conference Room (for 12)			0		250	1	250					
Special Ed Alt PE/PT					3,000	1	3,000					
Special Ed Life Skills Café					600	1	600					
Preschool Classroom1	700	1	700		1,200	9	10,800					
Preschool Classroom2	965	1	965									
Preschool Classroom3	905	1	905									
Preschool Classroom4	930	1	930									
Preschool Classroom5	510	1	510									
Preschool Classroom6	780	1	780									
Preschool Speech1	110	1	110		250	2	500					
Preschool Speech2	230	1	230									
Preschool OT	255	1	255		300	1	300					
Preschool PT	1,385	1	1,385									
Multipurpose Room (PT/PE)			0		1,500	1	1,500					
Preschool Small Group/Testing/Observation			0		500	1	500					
Preschool Nurse (T/Office/Rest)	70	1	70		310	1	310					
Preschool Coordinator	835	1	835		150	1	150					
Preschool Adm Asst (exist w Coord)			0									
Preschool Conference Room (exist w Coord)			0		250	1	250					
Preschool Lead Teacher	260	1	260		100	1	100					
Preschool Psychologist (exist w Lead)			0		150	1	150					
Preschool Social Worker (exist w Lead)			0		250	1	250					

Enter Submittal

Preliminary Design Program

High School Space Summary

Enter Submittal

Preliminary Design Program

Preferred Schematic Report

Schematic Design Submittal

Design Development Submittal

Schematic Design Submittal

Design Development Submittal

Enter Submittal

Preliminary Design Program

**PROPOSED for Preliminary Design
Program**

DRAFT Date: 2/27/2018 Preliminary Design Program

Preferred Schematic Report

Schematic Design Submittal

Design Development Submittal

3,650 SF for first 600 students plus 6.25 SF/student over 600

400 SF for first 600 students plus 0.25 SF/student over 600

one per each 250 students

300 SF for first 600 students plus 0.5 SF/student over 600

none for first 1000 students plus one per each 400 students over 1000

one per each 200 students

Enter Submittal

Preliminary Design Program

[illegible]

High School Space Summary

Enter Submittal

Preliminary Design Program

PROPOSED for Preliminary Design Program		
New		
ROOM NFA ¹	# OF RMS	area totals
250	1	250
100	1	100
150	1	150
150	1	150
300	1	300
150	1	150
200	1	200
150	1	150
200	1	200
1,200	1	1,200
800	1	800
1,000	1	1,000
300	1	300
500	1	500
		264,170
	% of GFA	132,085
	0%	
	0%	
	0%	
	0%	
	0%	
	0%	
	0%	
	33%	132,085
		396,255
		1.50

Preferred Schematic Report

Schematic Design Submittal

Design Development Submittal

² **Total Building Gross Floor Area (GFA)** Includes the entire building gross square footage measured from the outside face of exterior walls

³ **Remaining** Includes exterior walls, interior partitions, chases, and other areas not listed above. Do not calculate this area, it is assumed to equal the difference between the Total Building Gross Floor Area and area not accounted for above.

Version 10.30.2017



Town of Arlington, Massachusetts

8:15 p.m. 2018-2019 School Calendar Second Read

ATTACHMENTS:

	Type	File Name	Description
▢	Second Reading	2018- 2019_School_Calendar__v5_Second_Read_3_1_2018.xlsx	2018-2019 School Calendar 3/1/2018 Second Read

August 2018

M	T	W	Th	F
27	28	T	T	31

September (17 days) 2018

M	T	W	Th	F
H	*EE	5	6	7
N	EE	12	*13	14
17	EE	N	20	21
24	EE	26	*27	28

October (22 days) 2018

M	T	W	Th	F
1	EE	3	4	5
H	EE	10	*11	12
15	EE	17	18	19
22	EE	24	*25	26
29	EE	31		

November (18 days) 2018

M	T	W	Th	F
			1	2
5	T	7	8	9
H	EE	14	*15	16
19	EE	EA	H	N
26	EE	28	*29	30

December (15 days) 2018

M	T	W	Th	F
3	EE	5	6	7
10	EE	12	*13	14
17	EE	19	*20	EA
V	H	V	V	V
V				

January (21 days) 2019

M	T	W	Th	F
	H	2	3	4
7	EE	9	*10	11
14	EE	16	17	18
H	EE	23	*24	25
28	EE	30	31	

T = Teachers Only
August 29 and 30, 2018
November 6, 2018

First Day for Students:
Grade 1-12 Tuesday, September 4
Grade K, TBD
Preschool Tuesday, September 11

N = No School

*EE: Early Release Elementary
September 4, 11:15 am Primary Day No Lunch

EE: Early Release Elementary
Every Tuesday at 1:00 p.m. Lunch served

EA: Early Release Schedules

Elementary Early Release

Middle School Early Release

High School Early Release

EEC: Elementary Conference Schedule

MS: Middle School Conference Schedule

HC: High School Conference Schedule

EA: Early Release All Thanksgiving Break
November 21, 2018 Noon Dismissal No Lunch

EA: Early Release All Winter Break
December 21, 2018 Noon Dismissal No Lunch

Arlington High School Graduation
Saturday, June 1, 2019

Menotomy Preschool: 8:30-2:30

Elementary School: 8:10-2:30

Gibbs 6th Grade: 8:00-2:26

Ottoson Middle School: 8:00-2:26

Arlington High School: 8:00-2:26

February (15 days) 2019

M	T	W	Th	F
				1
4	EE	6	7	8
11	EE	13	*14	15
H	V	V	V	V
25	EE	27	*28	

March (21 days) 2019

M	T	W	Th	F
				1
4	EE	6	7	8
11	EE	13	*14	15
18	EE	20	21	22
25	EE	27	*28	29

April (17 days) 2019

M	T	W	Th	F
1	EE	3	4	5
8	EE	10	*11	12
H	V	V	V	N
22	EE	24	*25	26
29	EE			

May (22 days) 2019

M	T	W	Th	F
		1	2	3
6	EE	8	*9	10
13	EE	15	16	17
20	EE	22	*23	24
H	EE	29	30	31

June (12 days) 2019

M	T	W	Th	F
3	EE	5	6	7
10	EE	12	*13	14
17	**EA	19	20	21
24	**EA	26	*27	28

EA: Early Release All Noon Dismissal
**EA: Early Release All Last Day 11:30 am
*EE: Early Elementary Release Elem Only 11:15 am
EE: Early Release Elementary Every Tuesday 1:00
ERMS: Early Release Middle School 11:15 Dismissal
EE/HC: Early Release Elem 1:00, & High School Noon
H: Federal/State Holiday
N: No School
T: Teachers Only, Professional Development
V: Vacation

Kindergarten: September TBD Open House

**June 18, 2019 is 180th day w/no snow days 11:30 am
**June 25, 2019 is 185th day w/5 snow days 11:30 am
(**Last day of school 11:30 AM Dismissal No lunch served)

* School Committee meetings, Thursday, 6:30 pm

Arlington Public Schools 2018-2019 School Calendar Religious Observances

Arlington is enriched by the cultural and religious diversity of its community and teaching staff. The Arlington School Committee publishes this list to inform our community of days in which students and staff may be participating in observances with their families. Parents should inform teachers when observances may conflict with school activities, or if a Holiday is not listed.

Labor Day	National Holiday
Eid al-Adha	Muslim
Muharram	Muslim
Rosh Hashanah	Jewish Holiday
Yom Kippur	Jewish Holiday
First Day of Sukkot	Jewish Holiday
Columbus Day	National Holiday
Shmini Atzeret	Jewish Holiday
Simchat Torah	Jewish Holiday
Diwali/Deepavali	Observance
Halloween	Observance
All Saints' Day	Christian
All Souls' Day	Christian
Veterans Day	National Holiday
Thanksgiving Day	National Holiday
Feast of the Immaculate Conception	Christian
Chanukah/Hanukkah (first day)	Jewish Holiday
Christmas Eve	Observance, Christian
Christmas	National Holiday
Kwanzaa (until Jan 1)	Observance
New Year's Eve	Observance
New Year's Day	National Holiday
Epiphany	Christian
Martin Luther King Day	National Holiday
Lunar New Year	Chinese New Year
Presidents' Day	National Holiday
Ash Wednesday	Christian
Purim	Jewish Holiday
Palm Sunday	Christian
Passover (first day)	Jewish Holiday
Holy Thursday	Christian
Good Friday	Christian
Easter Sunday	Observance, Christian
Palm Sunday	Orthodox
Orthodox Good Friday	Orthodox
Easter Sunday	Orthodox
Patriot's Day	Observance
Memorial Day	National Holiday
Shavuot	Jewish Holiday

Jewish Holiday begins at sundown the day before



Town of Arlington, Massachusetts

8:30 p.m. Monthly Financial Reports, John Danizio

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	SC_Finance_Packet_January_2018.pdf	Jan 2018 Monthly Financials



Arlington Public Schools
869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone 781-316-3511

John Danizio
Chief Financial Officer

To: Arlington School Committee
From: John Danizio, CFO
Re: Monthly Financial Reporting Packet
Date: March 1, 2018

Attached you will find a copy of the monthly financial reporting packet for the period ending 1/31/2018. Just as there were in the last monthly report packet, there are four different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts. There is also a report that combines the spending totals from each funding source category into one report.

General Fund Report

The general fund expenditure report includes spending through 1/31/2018, and is summarized by object code. This report is a year to date budget report, created directly from Munis. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at just over \$85,000. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered.

Grant and Revolving Account Report

There have been no additional changes since the last report, and the current projections for revenues and expenditures for both grants and revolving accounts are in line with the amended budget plan.

Combined Funding Source Report

The all in combined funding source report includes spending from all three funding categories through 1/31/2018, and is summarized by object code. The bottom line unencumbered balance includes the totals from all three individual reports.

Arlington Public Schools
General Fund Expenditure Report
Thru January 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,156,587	412,624	4,569,211	2,581,352	1,952,049	37,658	(1,848)
81112 - Teacher Salary & Wages	33,487,288	(292,710)	33,194,578	15,608,435	17,302,606	275,571	7,965
81113 - Custodial Salaries	1,315,392	841	1,316,233	755,108	479,667	81,420	38
81114 - Food Service Salary Wages	185,781	-	185,781	91,951	-	93,830	(0)
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,115,398	825,798		(5,762)
81116 - Full Time Teacher Aides Sal	2,844,901	16,511	2,861,412	1,530,342	1,341,161		(10,091)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	1,202,688	994,986		(349)
81118 - Part Time Salary Wages	125,233	6,587	131,820	83,452	71,142		(22,774)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-		(0)
81120 - Bus Monitors	25,000	-	25,000	11,395	-	13,605	-
81201 - Temp Salaries Professional	251,846	(78,100)	173,746	112,762	3,559	50,535	6,890
81202 - Temporary Salary Wages Other	111,900	-	111,900	73,754	-	28,285	9,861
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	121,875	-	141,000	(628)
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	214,423	130,893	113,000	(79,408)
81205 - Student Activity Support Stip	122,448	-	122,448	52,254	57,878	12,000	316
81206 - Temporary Clerical Help	30,000	-	30,000	16,887	-	13,000	113
81210 - Academic Teacher Leadership	52,994	-	52,994	38,910	41,261		(27,176)
81215 - Administrative Stipend	76,026	-	76,026	21,971	21,805	35,298	(3,048)
81301 - Overtime Peakload Requirement	46,000	-	46,000	9,293	-	35,000	1,707
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	17,867	-	8,000	(10,867)
81304 - Maintenance Salaries	569,463	-	569,463	304,994	223,779	40,690	0
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	2,080	-		5,087
81307 - Permit	-	-	-	10,463	-		(10,463)
81308 - Out Of Classification Salary	600	-	600	6,120	-		(5,520)
81310 - Call Back	9,000	-	9,000	5,636	-		3,364
81313 - Auto Allowance	15,000	-	15,000	8,446	4,071		2,483
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-	2,000	-
81316 - Custodial Absence/Vacation	50,500	-	50,500	32,945	-	17,555	0
81318 - Teacher Room Moving	27,800	-	27,800	20,873	-		6,927
81320 - Skills Stipend	2,538	462	3,000	1,153	846		1,001
81322 - Other Stipends	12,750	10,000	22,750	14,658	2,323	5,770	(0)
81323 - Custodial Athletic Events	15,528	-	15,528	7,282	-	8,246	0
81413 - Longevity/Teachers	366,316	(1,444)	364,872	280,958	55,193		28,721
81414 - Longevity Admin	8,663	-	8,663	14,632	672		(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-	7,500	2,036
81416 - Longevity Cust	15,600	-	15,600	14,698	-		902
81730 - Pensions	2,400	-	2,400	801	2,402		(803)
81760 - Clothing Allowance	11,100	-	11,100	11,917	-		(817)
81765 - Auto Allowance	-	-	-	50	50		(100)
82103 - Power Electricity	600,000	-	600,000	550,700	149,300		(100,000)
82104 - Natural Gas	500,000	-	500,000	150,429	199,571	50,000	100,000
82403 - Plumbing Services	5,000	12,000	17,000	32,628	910		(16,538)
82404 - Roof Repairs	10,000	2,500	12,500	306	-		12,194

Arlington Public Schools
General Fund Expenditure Report
Thru January 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82405 - Flooring Supplies/Services	5,000	-	5,000	2,871	6,850		(4,721)
82407 - Masonry Supply Services	5,000	-	5,000	-	-		5,000
82408 - Electrical Services	35,000	15,000	50,000	13,983	7,973	28,000	44
82409 - Grounds Supplies	5,000	-	5,000	7,558	-		(2,558)
82410 - Painting Services	5,000	-	5,000	2,006	394		2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,069	800		2,131
82412 - Hvac Contracted Services	60,000	-	60,000	25,981	37,217		(3,197)
82414 - Boiler Contracted Services	50,000	-	50,000	23,234	11,852		14,914
82415 - Snow Removal Contracted	-	30,000	30,000	29,813	12,188		(12,000)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	33,952	16,076		(20,028)
82703 - Equipment Rental	130,260	(46,900)	83,360	2,694	83,719		(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	243,086	149,766		(7,400)
82905 - Extermination Services	-	2,000	2,000	-	-		2,000
82999 - Misc Maintenance Services	10,000	2,400	12,400	852	1,447		10,101
83101 - Professional Tech Services	785,470	6,500	791,970	334,895	453,601		3,474
83102 - Legal Services	300,000	(100,000)	200,000	69,137	91,768		39,095
83201 - Tuition Other Schools	6,220,120	(300,000)	5,920,120	2,815,483	3,097,134		7,503
83301 - Contracted Transportation	1,099,565	-	1,099,565	459,375	638,229		1,962
83302 - Field Trips	4,375	1,000	5,375	2,147	3,360		(132)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-		2,463
83402 - Telephone/Pagers	39,455	-	39,455	16,671	13,895		8,889
83403 - Advertising	6,700	-	6,700	487	1,250		4,964
83404 - Reproduction/Printing	21,600	-	21,600	1,022	1,307		19,271
83405 - Postage	800	-	800	62	-		738
83802 - Environmental Services	2,500	2,500	5,000	1,125	-		3,875
83803 - Security Services	14,000	-	14,000	10,404	7,223		(3,627)
83804 - Athletic Services	158,692	-	158,692	60,131	88,721	10,000	(160)
83807 - Insurance	47,856	-	47,856	46,452	-		1,404
83808 - Safety Equip And Testing	800	-	800	-	-		800
84201 - Office Supplies	83,405	3,000	86,405	42,353	13,470		30,583
84303 - Plumbing Supplies	25,000	10,000	35,000	44,568	809		(10,378)
84306 - Carpentry Supplies Doors	15,000	-	15,000	33,943	10,335		(29,278)
84308 - Electrical Supplies	25,000	-	25,000	14,303	2,549		8,147
84312 - Hvac Supplies	30,000	-	30,000	17,071	4,936		7,992
84321 - Equipment Maintenance	5,192	-	5,192	25,729	540		(21,077)
84399 - Misc Maintenance Supplies	-	-	-	3,699	2,518		(6,217)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	52,646	20,427		(40,238)
84803 - Gas & Oil	40,000	-	40,000	14,208	12,578		13,215
84902 - Food Supplies	19,500	20,500	40,000	13,083	7,090		19,827
85100 - Educational Supplies	3,200	-	3,200	114	3,500		(414)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	56,220	13,490		45,824
85102 - Testing Materials	25,326	(2,000)	23,326	1,182	1,271		20,873
85103 - Instructional Materials	340,053	-	340,053	317,677	45,600		(23,224)

Arlington Public Schools
General Fund Expenditure Report
Thru January 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85104 - Athletic Supplies	50,653	-	50,653	48,095	7,952		(5,394)
85106 - Textbooks Books Periodicals	169,482	-	169,482	103,642	35,367		30,473
85110 - Instruction Equipment	31,087	-	31,087	5,119	1,105		24,863
85201 - Medical Surgical Supplies	15,000	-	15,000	15,178	6,407		(6,584)
85802 - Computer Supplies	15,341	3,000	18,341	33,466	2,125		(17,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	439	9,703		4,858
85804 - Computer Software	265,627	-	265,627	242,245	3,120	18,000	2,262
85806 - Misc Supplies	865	-	865	843	351		(330)
87101 - Business Travel	3,050	-	3,050	2,089	2,984		(2,023)
87105 - Workshops Stipends/Green Slip	5,000	-	5,000	1,374	-		3,626
87106 - Graduate Course Reimbursement	15,000	-	15,000	3,100	10,457		1,443
87202 - Training Educ Conf & Attendanc	128,256	8,100	136,356	121,177	51,915		(36,736)
87301 - Professional Affiliations	49,344	1,200	50,544	35,495	10,019		5,030
87601 - Court Judgements Settlement	102,000	-	102,000	300	-		101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	2,820	-		3,180
88502 - Computer Network Telecom	480	-	480	2,845	-		(2,365)
88550 - Computer Equipment Hardware	20,317	-	20,317	12,692	1,079		6,546
88560 - Space Rental	25,000	-	25,000	15,000	15,000		(5,000)
Grand Total	60,928,485	-	60,928,485	30,834,077	28,883,389	1,125,963	85,056

Arlington Public Schools
Grant Report
Thru January 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(440,519)	(140,504)	-	(300,015)	-
	81111 - Administration Sal & Wages	93,407	53,722	39,518	166	-
	81112 - Teacher Salary & Wages	87,400	45,323	42,409	(332)	-
	81116 - Full Time Teacher Aides Sal	56,848	16,242	13,535	27,071	-
	81201 - Temp Salaries Professional	5,200	840	-	4,360	-
	81202 - Temporary Salary Wages Other	550	-	-	550	-
	83101 - Professional Tech Services	10,300	1,210	-	9,090	-
	83301 - Contracted Transportation	180,744	82,080	98,617	48	-
	84201 - Office Supplies	870	-	-	870	-
	87202 - Training Educ Conf & Attendanc	3,200	1,609	415	1,176	-
	87301 - Professional Affiliations	1,000	300	700	-	-
	88550 - Computer Equipment Hardware	1,000	-	-	1,000	-
Metco Grant Total Revenue		(440,519)	(140,504)	-	(300,015)	-
Metco Grant Total Expense		440,519	201,327	195,194	43,998	-
Special Ed Early Ed	7310 - Federal Revenue Thru State	(39,815)	(7,963)	-	(31,852)	-
	81112 - Teacher Salary & Wages	28,385	14,868	13,517	(0)	-
	81731 - Mtrb Pension	2,555	-	-	2,555	-
	83101 - Professional Tech Services	3,600	-	3,600	-	-
	85100 - Educational Supplies	5,275	1,075	795	3,405	-
Special Ed Early Ed Total Revenue		(39,815)	(7,963)	-	(31,852)	-
Special Ed Early Ed Total Expense		39,815	15,943	17,912	5,960	-
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,424,332)	(488,613)	-	(935,719)	-
	81111 - Administration Sal & Wages	41,207	17,430	17,430	6,347	-
	81112 - Teacher Salary & Wages	1,200,984	579,833	620,841	311	-
	81201 - Temp Salaries Professional	11,631	-	-	11,631	-
	81731 - Mtrb Pension	111,797	-	-	111,797	-
	83101 - Professional Tech Services	58,713	-	-	58,713	-
Sped 94-142 Allocation Total Revenue		(1,424,332)	(488,613)	-	(935,719)	-
Sped 94-142 Allocation Total Expense		1,424,332	597,263	638,271	188,799	-
Title I Distribution	7310 - Federal Revenue Thru State	(433,160)	(139,405)	-	(293,755)	-
	81111 - Administration Sal & Wages	5,000	2,519	2,481	(0)	-
	81112 - Teacher Salary & Wages	152,506	75,363	77,142	1	-
	81116 - Full Time Teacher Aides Sal	105,743	55,211	50,354	178	-
	81201 - Temp Salaries Professional	33,500	-	-	33,500	-
	81202 - Temporary Salary Wages Other	250	-	-	250	-
	81731 - Mtrb Pension	13,726	-	-	13,726	-
	83101 - Professional Tech Services	2,100	2,000	-	100	-
	85106 - Textbooks Books Periodicals	10,000	3,946	253	5,801	-
	87105 - Workshops Stipends/Green Slip	3,899	2,576	-	1,323	-
	87205 - Title II Germaine Training	106,436	29,066	-	77,370	-
Title I Distribution Total Revenue		(433,160)	(139,405)	-	(293,755)	-
Title I Distribution Total Expense		433,160	170,681	130,231	132,249	-

Arlington Public Schools
Grant Report
Thru January 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(93,495)	(14,870)	-	(78,625)	-
	81201 - Temp Salaries Professional	52,621	2,100	-	50,521	-
	83101 - Professional Tech Services	12,000	6,000	6,000	-	-
	87202 - Training Educ Conf & Attendanc	1,839	-	-	1,839	-
	87203 - Title Ii Covenant Sch Training	1,008	-	-	1,008	-
	87207 - Title Ii St Agnes Training	3,947	1,876	100	1,971	-
	87208 - Title Iia-Arl Catholic	8,098	7,268	325	505	-
	87301 - Professional Affiliations	13,982	-	-	13,982	-
Title IIA Improving Teacher Quality Total Revenue		(93,495)	(14,870)	-	(78,625)	-
Title IIA Improving Teacher Quality Total Expense		93,495	17,244	6,425	69,826	-
Title III ELL	7310 - Federal Revenue Thru State	(42,689)	(4,269)	-	(38,420)	-
	81201 - Temp Salaries Professional	34,796	-	-	34,796	-
	83101 - Professional Tech Services	850	-	-	850	-
	85103 - Instructional Materials	4,268	2,500	-	1,768	-
	87105 - Workshops Stipends/Green Slip	2,775	-	-	2,775	-
	87105 - Workshops Stipends/Green Slip					-
Title III ELL Total Revenue		(42,689)	(4,269)	-	(38,420)	-
Title III ELL Total Expense		42,689	2,500	-	40,189	-
Grand Total Grant Revenues		(2,474,010)	(795,624)	-	(1,678,386)	-
Grand Total Grant Expenses		2,474,010	1,004,958	988,032	481,020	-

Arlington Public Schools
Revolving Account Report
Thru January 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(193,392)	-	(66,608)	-
	81202 - Temporary Salary Wages Other	260,000	165,950	2,789	91,260	-
Athletic Fees Total Revenue		(260,000)	(193,392)	-	(66,608)	-
Athletic Fees Total Expense		260,000	165,950	2,789	91,260	-
Athletic Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(29,317)	-	(10,683)	-
	81202 - Temporary Salary Wages Other	-	4,190	5,714	-	(9,905)
	8300 - Contracted Services	40,000	-	-	28,040	11,960
	8350 - Curriculum Supplies	-	2,055	-	-	(2,055)
Athletic Ticket Sales Total Revenue		(40,000)	(29,317)	-	(10,683)	-
Athletic Ticket Sales Total Expense		40,000	6,245	5,714	28,040	0
Bishop Bus	7289 - Miscellaneous Revenue	(20,000)	(19,990)	-	-	(10)
	8300 - Contracted Services	20,000	-	-	19,990	10
Bishop Bus Total Revenue		(20,000)	(19,990)	-	-	(10)
Bishop Bus Total Expense		20,000	-	-	19,990	10
Building Rental	7289 - Miscellaneous Revenue	(350,000)	(116,983)	-	(233,017)	-
	8092 - Custodial/Overtime	150,000	82,442	-	34,506	33,052
	82103 - Power/Electricity	200,000	-	-	200,000	-
	8300 - Contracted Services	-	16,702	11,070	-	(27,772)
	84321 - Equipment Maintenance	-	-	198	-	(198)
	88501 - Capital Equipment/Furniture	-	5,082	-	-	(5,082)
Building Rental Total Revenue		(350,000)	(116,983)	-	(233,017)	-
Building Rental Total Expense		350,000	104,226	11,268	234,506	-
Circuit Breaker	7310 - Federal Revenue Thru State	(2,043,076)	(1,047,434)	-	(995,642)	-
	83201 - Tuition Other Schools	2,043,076	865,834	1,031,418	145,824	-
Circuit Breaker Total Revenue		(2,043,076)	(1,047,434)	-	(995,642)	-
Circuit Breaker Total Expense		2,043,076	865,834	1,031,418	145,824	-
Foreign Visa	7289 - Miscellaneous Revenue	(325,000)	(98,591)	-	(226,409)	-
	85103 - Instructional Materials	285,000	115,423	1,757	132,962	34,858
	87106 - Graduate Course Reimbursement	-	12,238	9,020	-	(21,258)
	87202 - Training Educ Conf & Attendanc	40,000	53,100	500	-	(13,600)
Foreign Visa Total Revenue		(325,000)	(98,591)	-	(226,409)	-
Foreign Visa Total Expense		325,000	180,761	11,277	132,962	0
Instrumental Music	7289 - Miscellaneous Revenue	(148,265)	(105,904)	-	(42,362)	-
	81112 - Teacher Salary & Wages	148,265	73,912	82,151	-	(7,797)
Instrumental Music Total Revenue		(148,265)	(105,904)	-	(42,362)	-
Instrumental Music Total Expense		148,265	73,912	82,151	-	(7,797)
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(122,150)	-	(19,850)	(0)
	81112 - Teacher Salary & Wages	142,000	77,629	60,803	-	3,568
	81116 - Full Time Teacher Aides Sal	-	3,568	-	-	(3,568)
Menotomy Preschool Total Revenue		(142,000)	(122,150)	-	(19,850)	(0)
Menotomy Preschool Total Expense		142,000	81,197	60,803	-	0

Arlington Public Schools
Revolving Account Report
Thru January 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(24,865)	-		2,865
	83804 - Athletic Services	22,000	7,545	-	14,455	-
Peirce Field Rental Total Revenue		(22,000)	(24,865)	-	-	2,865
Peirce Field Rental Total Expense		22,000	7,545	-	14,455	-
Traffic Supervisor Rebilling	7289 - Miscellaneous Revenue	(17,577)	(4,400)		(13,177)	-
	8350 - Curriculum Supplies	17,577	-		17,577	-
Traffic Supervisor Rebilling Total Revenue		(17,577)	(4,400)	-	(13,177)	-
Traffic Supervisor Rebilling Total Expense		17,577	-	-	17,577	-
Tuition In	7289 - Miscellaneous Revenue	(90,000)	(53,459)	-	(36,541)	-
	83101 - Professional Tech Services	-	18,547	-	-	(18,547)
	83201 - Tuition Other Schools	90,000	80,000	-	-	10,000
Tuition In Total Revenue		(90,000)	(53,459)	-	(36,541)	-
Tuition In Total Expense		90,000	98,547	-	-	(8,547)
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
AEA President Offset Total Revenue		(15,671)	-	-	(15,671)	-
AEA President Offset Total Expense		15,671	-	-	15,671	-
Total Revolving Revenue		(3,473,589)	(1,816,484)	-	(1,659,960)	2,855
Total Revolving Expense		3,473,589	1,584,217	1,205,419	700,286	(16,333)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru January 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
8092 - Custodial/Overtime	-	-	150,000	82,442	-	34,506	33,052
81111 - Administration Sal & Wages	4,156,587	412,624	4,708,825	2,655,023	2,011,479	44,171	(1,848)
81112 - Teacher Salary & Wages	33,487,288	(292,710)	34,969,789	16,475,363	18,199,468	291,222	3,736
81113 - Custodial Salaries	1,315,392	841	1,316,233	755,108	479,667	81,420	38
81114 - Food Service Salary Wages	185,781	-	185,781	91,951	-	93,830	(0)
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,115,398	825,798	-	(5,762)
81116 - Full Time Teacher Aides Sal	2,844,901	16,511	3,024,003	1,605,363	1,405,050	27,248	(13,659)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	1,202,688	994,986	-	(349)
81118 - Part Time Salary Wages	125,233	6,587	131,820	83,452	71,142	-	(22,774)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-	-	(0)
81120 - Bus Monitors	25,000	-	25,000	11,395	-	13,605	-
81201 - Temp Salaries Professional	251,846	(78,100)	311,494	115,702	3,559	185,343	6,890
81202 - Temporary Salary Wages Other	111,900	-	372,700	243,895	8,504	120,345	(44)
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	121,875	-	141,000	(628)
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	214,423	130,893	113,000	(79,408)
81205 - Student Activity Support Stip	122,448	-	122,448	52,254	57,878	12,000	316
81206 - Temporary Clerical Help	30,000	-	30,000	16,887	-	13,000	113
81210 - Academic Teacher Leadership	52,994	-	52,994	38,910	41,261	-	(27,176)
81215 - Administrative Stipend	76,026	-	76,026	21,971	21,805	35,298	(3,048)
81301 - Overtime Peakload Requirement	46,000	-	46,000	9,293	-	35,000	1,707
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	17,867	-	8,000	(10,867)
81304 - Maintenance Salaries	569,463	-	569,463	304,994	223,779	40,690	0
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	2,080	-	-	5,087
81307 - Permit	-	-	-	10,463	-	-	(10,463)
81308 - Out Of Classification Salary	600	-	600	6,120	-	-	(5,520)
81310 - Call Back	9,000	-	9,000	5,636	-	-	3,364
81313 - Auto Allowance	15,000	-	15,000	8,446	4,071	-	2,483
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-	2,000	-
81316 - Custodial Absence/Vacation	50,500	-	50,500	32,945	-	17,555	0
81318 - Teacher Room Moving	27,800	-	27,800	20,873	-	-	6,927
81320 - Skills Stipend	2,538	462	3,000	1,153	846	-	1,001
81322 - Other Stipends	12,750	10,000	22,750	14,658	2,323	5,770	(0)
81323 - Custodial Athletic Events	15,528	-	15,528	7,282	-	8,246	0
81413 - Longevity/Teachers	366,316	(1,444)	364,872	280,958	55,193	-	28,721
81414 - Longevity Admin	8,663	-	8,663	14,632	672	-	(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-	7,500	2,036
81416 - Longevity Cust	15,600	-	15,600	14,698	-	-	902
81730 - Pensions	2,400	-	2,400	801	2,402	-	(803)
81731 - Mtrb Pension	-	-	128,078	-	-	128,078	-
81760 - Clothing Allowance	11,100	-	11,100	11,917	-	-	(817)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru January 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81765 - Auto Allowance	-	-	-	50	50	-	(100)
82103 - Power Electricity	600,000	-	600,000	550,700	149,300	-	(100,000)
82103 - Power/Electricity	-	-	200,000	-	-	200,000	-
82104 - Natural Gas	500,000	-	500,000	150,429	199,571	50,000	100,000
82403 - Plumbing Services	5,000	12,000	17,000	32,628	910	-	(16,538)
82404 - Roof Repairs	10,000	2,500	12,500	306	-	-	12,194
82405 - Flooring Supplies/Services	5,000	-	5,000	2,871	6,850	-	(4,721)
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000
82408 - Electrical Services	35,000	15,000	50,000	13,983	7,973	28,000	44
82409 - Grounds Supplies	5,000	-	5,000	7,558	-	-	(2,558)
82410 - Painting Services	5,000	-	5,000	2,006	394	-	2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,069	800	-	2,131
82412 - Hvac Contracted Services	60,000	-	60,000	25,981	37,217	-	(3,197)
82414 - Boiler Contracted Services	50,000	-	50,000	23,234	11,852	-	14,914
82415 - Snow Removal Contracted	-	30,000	30,000	29,813	12,188	-	(12,000)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	33,952	16,076	-	(20,028)
82703 - Equipment Rental	130,260	(46,900)	83,360	2,694	83,719	-	(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	243,086	149,766	-	(7,400)
82905 - Extermination Services	-	2,000	2,000	-	-	-	2,000
82999 - Misc Maintenance Services	10,000	2,400	12,400	852	1,447	-	10,101
8300 - Contracted Services	-	-	60,000	16,702	11,070	48,030	(15,802)
83101 - Professional Tech Services	785,470	6,500	879,533	362,652	463,201	68,753	(15,073)
83102 - Legal Services	300,000	(100,000)	200,000	69,137	91,768	-	39,095
83201 - Tuition Other Schools	6,220,120	(300,000)	8,053,196	3,761,317	4,128,552	145,824	17,503
83301 - Contracted Transportation	1,099,565	-	1,280,309	541,455	736,845	48	1,962
83302 - Field Trips	4,375	1,000	5,375	2,147	3,360	-	(132)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-	-	2,463
83402 - Telephone/Pagers	39,455	-	39,455	16,671	13,895	-	8,889
83403 - Advertising	6,700	-	6,700	487	1,250	-	4,964
83404 - Reproduction/Printing	21,600	-	21,600	1,022	1,307	-	19,271
83405 - Postage	800	-	800	62	-	-	738
8350 - Curriculum Supplies	-	-	17,577	2,055	-	17,577	(2,055)
83802 - Environmental Services	2,500	2,500	5,000	1,125	-	-	3,875
83803 - Security Services	14,000	-	14,000	10,404	7,223	-	(3,627)
83804 - Athletic Services	158,692	-	180,692	67,675	88,721	24,455	(160)
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	83,405	3,000	87,275	42,353	13,470	870	30,583
84303 - Plumbing Supplies	25,000	10,000	35,000	44,568	809	-	(10,378)
84306 - Carpentry Supplies Doors	15,000	-	15,000	33,943	10,335	-	(29,278)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru January 31, 2018

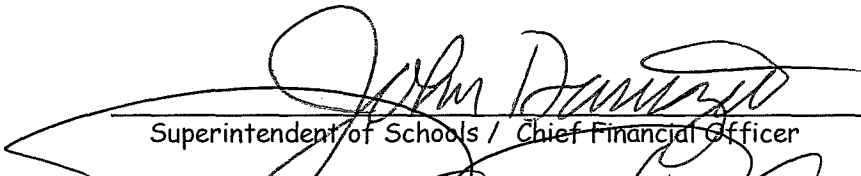
OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
84308 - Electrical Supplies	25,000	-	25,000	14,303	2,549	-	8,147
84312 - Hvac Supplies	30,000	-	30,000	17,071	4,936	-	7,992
84321 - Equipment Maintenance	5,192	-	5,192	25,729	738	-	(21,275)
84399 - Misc Maintenance Supplies	-	-	-	3,699	2,518	-	(6,217)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	52,646	20,427	-	(40,238)
84803 - Gas & Oil	40,000	-	40,000	14,208	12,578	-	13,215
84902 - Food Supplies	19,500	20,500	40,000	13,083	7,090	-	19,827
85100 - Educational Supplies	3,200	-	8,475	1,189	4,295	3,405	(414)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	56,220	13,490	-	45,824
85102 - Testing Materials	25,326	(2,000)	23,326	1,182	1,271	-	20,873
85103 - Instructional Materials	340,053	-	629,321	435,600	47,357	134,730	11,634
85104 - Athletic Supplies	50,653	-	50,653	48,095	7,952	-	(5,394)
85106 - Textbooks Books Periodicals	169,482	-	179,482	107,588	35,620	5,801	30,473
85110 - Instruction Equipment	31,087	-	31,087	5,119	1,105	-	24,863
85201 - Medical Surgical Supplies	15,000	-	15,000	15,178	6,407	-	(6,584)
85802 - Computer Supplies	15,341	3,000	18,341	33,466	2,125	-	(17,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	439	9,703	-	4,858
85804 - Computer Software	265,627	-	265,627	242,245	3,120	18,000	2,262
85806 - Misc Supplies	865	-	865	843	351	-	(330)
87101 - Business Travel	3,050	-	3,050	2,089	2,984	-	(2,023)
87105 - Workshops Stipends/Green Slip	5,000	-	11,674	3,950	-	4,098	3,626
87106 - Graduate Course Reimbursement	15,000	-	15,000	15,338	19,477	-	(19,815)
87202 - Training Educ Conf & Attendanc	128,256	8,100	181,395	175,886	52,830	3,015	(50,336)
87203 - Title Ii Covenant Sch Training	-	-	1,008	-	-	1,008	-
87205 - Title Ii Germaine Training	-	-	106,436	29,066	-	77,370	-
87207 - Title Ii St Agnes Training	-	-	3,947	1,876	100	1,971	-
87208 - Title Iia-Arl Catholic	-	-	8,098	7,268	325	505	-
87301 - Professional Affiliations	49,344	1,200	65,526	35,795	10,719	13,982	5,030
87601 - Court Judgements Settlement	102,000	-	102,000	300	-	-	101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	7,901	-	-	(1,901)
88502 - Computer Network Telecom	480	-	480	2,845	-	-	(2,365)
88550 - Computer Equipment Hardware	20,317	-	21,317	12,692	1,079	1,000	6,546
88560 - Space Rental	25,000	-	25,000	15,000	15,000	-	(5,000)
Grand Total	60,928,485	-	66,876,084	33,423,252	31,076,840	2,307,269	68,722

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	18165	Total Warrant Amount	\$401,885.65
Dated	2/8/18		

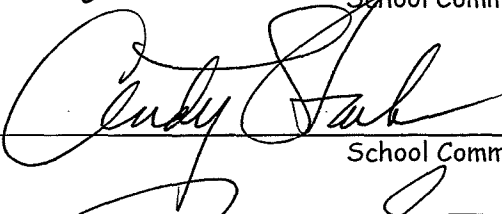
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



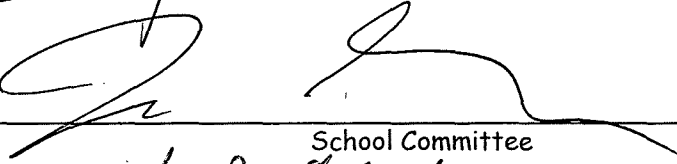
Superintendent of Schools / Chief Financial Officer



School Committee



School Committee



School Committee



School Committee

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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

SC

P 1
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DATE: 02/08/2018 WARRANT: 18165 AMOUNT: \$ 401,885.65

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747 A PLUS TRANSPORTATION,	00000 7763918 INV 02/08/2018					1.2018	306764		
1 02816990 83301 3300	TRANS HOM TRANS					1,150.00			
	Invoice Net					1,150.00			
	CHECK TOTAL					1,150.00			-----
27354 A TO Z FOODS	00000 712018 INV 02/08/2018					6698989	306226		
1 03034309 835001	FOOD SERV FOOD SERVI					337.50			
	Invoice Net					337.50			
27354 A TO Z FOODS	00000 712018 INV 02/08/2018					6698990	306227		
1 03034309 835001	FOOD SERV FOOD SERVI					300.00			
	Invoice Net					300.00			
27354 A TO Z FOODS	00000 712018 INV 02/08/2018					6698991	306228		
1 03034309 835001	FOOD SERV FOOD SERVI					337.50			
	Invoice Net					337.50			
	CHECK TOTAL					975.00			-----
31400 ABACS LLC	00000 7741618 INV 02/08/2018					MMLN1-18	306767		
1 02456821 83101 2320	SPED/CLINI PROF TECH					737.00			
	Invoice Net					737.00			
31400 ABACS LLC	00000 7741818 INV 02/08/2018					RZRE1-18	306768		
1 02456821 83101 2320	SPED/CLINI PROF TECH					1,139.00			
	Invoice Net					1,139.00			
31400 ABACS LLC	00000 7741918 INV 02/08/2018					AAVZ1-18	306769		
1 02456821 83101 2320	SPED/CLINI PROF TECH					1,373.50			
	Invoice Net					1,373.50			
	CHECK TOTAL					3,249.50			-----
28568 ACTFL	00003 11488718 INV 02/08/2018					6107672	306030		
1 02516730 85106 2410	C&I WORLD TEXTBOOKS					498.42			
	Invoice Net					498.42			
	CHECK TOTAL					498.42			-----
21009 ACTION APPAREL, INC.	00000 182116 INV 02/08/2018					34499	306770		
1 02816970 85100 3300	TRANS ED UNIFORMS					3,476.86			
	Invoice Net					3,476.86			
	CHECK TOTAL					3,476.86			-----
32432 AHOLD FINANCIAL SERVIC	00003 11370518 INV 02/08/2018					130166	306340		
1 15124145 84902 3520	THOMPSON FOOD SUPPL					295.30			
	Invoice Net					295.30			
	CHECK TOTAL					295.30			-----
19606 ALL TRUCK AND EQUIPMEN	00000 7745318 INV 02/08/2018					99785	306771		
1 02816970 84802 3300	TRANS ED VEHICLE RE					1,558.93			
	Invoice Net					1,558.93			
19606 ALL TRUCK AND EQUIPMEN	00000 7745318 INV 02/08/2018					99947	306772		
1 02816970 84802 3300	TRANS ED VEHICLE RE					514.52			
	Invoice Net					514.52			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 3
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
19606	ALL TRUCK AND EQUIPMEN 1 02816970 84802 3300	00000	7745318	INV	02/08/2018	100073 443.86 443.86 CHECK TOTAL 2,517.31	306773		-----
27983	ALMAIDA, SCOTT 1 02026622 83804 3510	00000	ATHL/BASKB	INV	02/08/2018	18469 82.00 82.00 CHECK TOTAL 82.00	306967		-----
70191	ANTI-DEFAMATION LEAGUE 1 02036575 87202 2357	00001	11460418	INV	02/08/2018	01-360002072 800.00 800.00 CHECK TOTAL 800.00	306943		-----
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	182919	INV	02/08/2018	CONSULT JL-JAN'18 110.00 110.00	306774		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742118	INV	02/08/2018	CONSULT TB-JAN'18 820.00 820.00	306775		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742318	INV	02/08/2018	CONSULT LC-JAN'18 1,385.00 1,385.00	306776		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742418	INV	02/08/2018	CONSULT ZF-JAN'18 240.00 240.00	306777		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742618	INV	02/08/2018	CONSULT HRL-JAN'18 615.00 615.00	306778		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742718	INV	02/08/2018	CONSULT AT-JAN'18 1,420.00 1,420.00	306779		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7742818	INV	02/08/2018	CONSULT OD-JAN'18 120.00 120.00	306780		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7743018	INV	02/08/2018	CONSULT PG-JAN'18 360.00 360.00	306781		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7762618	INV	02/08/2018	CONSULT NC-JAN'18 110.00 110.00	306782		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	7762918	INV	02/08/2018	CONSULT YG-JAN'18 380.00 380.00 CHECK TOTAL 5,560.00	306783		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 4
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74880	ARLINGTON SWIFTY PRINT 1 02026620 83804 3510	00000	11394018	INV ATHLE/ADMI ATHLETIC Invoice Net	02/08/2018	140877 189.57 189.57	306029		
74880	ARLINGTON SWIFTY PRINT 1 1952 84000	00000	11449518	INV TRANSCRIPT MISC EXPEN Invoice Net	02/08/2018	139955 116.82 116.82	306944		
74880	ARLINGTON SWIFTY PRINT 1 199 84000	00000	11164018	INV DRAMA MISC Invoice Net	02/08/2018	140068 194.09 194.09	306946		
				CHECK TOTAL		500.48			-----
75173	ARL/BEL TRANSPORTATION 1 02816980 83301 3300	00001	182377	INV SPED/REIMB TRANS Invoice Net	02/08/2018	01/18-AP 1,558.00 1,558.00	306765		
75173	ARL/BEL TRANSPORTATION 1 02816980 83301 3300	00001	7763818	INV SPED/REIMB TRANS Invoice Net	02/08/2018	01/18-LB+RD 5,700.00 5,700.00	306766		
				CHECK TOTAL		7,258.00			-----
70266	ASCD 1 02126575 87301 2357	00003	11437018	INV PROF DEV PROF AFFLI Invoice Net	02/08/2018	0012927436 89.00 89.00	306341		
				CHECK TOTAL		89.00			-----
72342	ARLINGTON YOUTH CONSUL 1 02366710 83101 2800	00000	181407	INV C&I HEALTH PROF TECH Invoice Net	02/08/2018	FY1820001SC 21,310.00 21,310.00	306566		
				CHECK TOTAL		21,310.00			-----
34199	BARTSCH, ALEXANDRA 1 1336770 81112 6200	00000	182999	INV ADULT ED INSTRUCT Invoice Net	02/08/2018	BEEKEEPING 1/18/18 50.00 50.00	306569		
				CHECK TOTAL		50.00			-----
24583	BAYSTATE INTERPRETERS, 1 02456857 83101 2330	00001	7744718	INV SPED CONTR PROF TECH Invoice Net	02/08/2018	298300 250.00 250.00	306784		
				CHECK TOTAL		250.00			-----
70413	BELMONT PRINTING CO. 1 02016507 83404 2430	00000	11451218	INV SEC EDUC PRINTING Invoice Net	02/08/2018	77896 23.29 23.29	306031		
				CHECK TOTAL		23.29			-----
70412	BELMONT AND CRYSTAL SP 1 1952 84000	00001	11449418	INV TRANSCRIPT MISC EXPEN Invoice Net	02/08/2018	1035734 011818 7.77 7.77	306342		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 5
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	7.77		-----
34169	BENEDIKT, ELIZABETH	00000	182995	INV	02/08/2018	KZ COORD9/25-12/8/17	306567		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			720.00			
		Invoice Net				720.00			
						CHECK TOTAL	720.00		-----
29236	BERG, MATTHEW	00000	11463818	INV	02/08/2018	CHAPERONE1/6-1/14/18	306032		
	1 02366548 81201 2440	HEALTH/H.S	TEMP PROF			752.00			
		Invoice Net				752.00			
						CHECK TOTAL	752.00		-----
70495	BOSTON AUTOMATIC TIME	00000	614018	INV	02/08/2018	18-18839	306568		
	1 02696925 84201 1410	PAYROLL	OFFICE			290.00			
		Invoice Net				290.00			
						CHECK TOTAL	290.00		-----
70500	BOSTON COLLEGE CAMPUS	00002	7755618	INV	02/08/2018	1/1/18-1/31/18-DM	306785		
	1 07506848 83201 9300	CB OOD DAY	TUITION			4,256.67			
		Invoice Net				4,256.67			
						CHECK TOTAL	4,256.67		-----
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	02/08/2018	1/16/18-1/19/18	306786		
	1 02456803 83101 2310	SPED/TUTOR	PROF TECH			100.00			
	2 02456857 83101 2310	SPED CONTR	PROF TECH			250.00			
		Invoice Net				350.00			
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	02/08/2018	1/22/18-1/26/18	306787		
	1 02456803 83101 2310	SPED/TUTOR	PROF TECH			50.00			
	2 02456857 83101 2310	SPED CONTR	PROF TECH			275.00			
		Invoice Net				325.00			
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	02/08/2018	1/29/18-2/2/18	306788		
	1 02456857 83101 2310	SPED CONTR	PROF TECH			250.00			
		Invoice Net				250.00			
						CHECK TOTAL	925.00		-----
20939	BUCHANAN, ELIZABETH J.	00000	182732	INV	02/08/2018	JANUARY 2018	306789		
	1 0932018 83101 2310	EARLY PART	CONSULT			600.00			
		Invoice Net				600.00			
						CHECK TOTAL	600.00		-----
70693	CAM OFFICE SERVICES, I	00000	11430818	INV	02/08/2018	109754	306172		
	1 02016507 84201 2430	SEC EDUC	OFFICE			106.26			
		Invoice Net				106.26			
70693	CAM OFFICE SERVICES, I	00000	11406618	INV	02/08/2018	113080	306343		
	1 02216506 85101 2430	ELEM EDUC	REPRO SUPP			235.06			
		Invoice Net				235.06			
						CHECK TOTAL	341.32		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26998	CARLSON, CHRIS 1 02456806 87101	2110	00000 181418	INV 02/08/2018 SPED ADM M BUS TRAVEL Invoice Net		REIMB MILEGE-JAN'18 107.91 107.91 CHECK TOTAL 107.91	306790		-----
27121	CAROUSEL STUDENT TOURS 1 02636575 87202	2357	00000 11474418	INV 02/08/2018 PROF DEV TRAINING Invoice Net		NYC 1/27-1/31/18 2,260.00 2,260.00 CHECK TOTAL 2,260.00	306570		-----
70761	THOMAS CARPENITO 1 02026626 83804	3510	00000	INV 02/08/2018 ATHL/HOCKE ATHLETIC Invoice Net		18504 82.00 82.00	306969		
70761	THOMAS CARPENITO 1 02026640 83804	3510	00000	INV 02/08/2018 ATH/G/I.H. ATHLETIC Invoice Net		18503 82.00 82.00 CHECK TOTAL 164.00	306970		-----
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7743618	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712042 264.00 264.00	306795		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7744018	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712039 132.00 132.00	306796		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7743718	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712037 1,122.00 1,122.00	306797		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7744118	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712038 1,188.00 1,188.00	306798		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7758118	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712035 132.00 132.00	306799		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7743818	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712036 132.00 132.00	306800		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7758218	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712033 264.00 264.00	306801		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7758318	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712034 660.00 660.00	306802		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7758418	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712043 132.00 132.00	306803		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 7758518	INV 02/08/2018 SPED/MEDS PROF TECH Invoice Net		1712040 462.00 462.00	306804		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70766	THE CARROLL CENTER FOR	00000	7758718	INV	02/08/2018	1712041	306805		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	182791	INV	02/08/2018	ACCT#0005061	306806		
	1 02456842 85110 2420		ADAPTIVE T	EQ INSTRU		45.90			
			Invoice Net			45.90			
			CHECK TOTAL			4,797.90			-----
70771	CARROLL SCHOOL	00002	7755918	INV	02/08/2018	11335	306791		
	1 07506848 83201 9300		CB OOD DAY	TUITION		1,950.00			
			Invoice Net			1,950.00			
			CHECK TOTAL			1,950.00			-----
27984	CASSEL, STEVE	00000		INV	02/08/2018	18412	306968		
	1 02026622 83804 3510		ATHL/BASKB	ATHLETIC		82.00			
			Invoice Net			82.00			
			CHECK TOTAL			82.00			-----
34177	CAYER, JONATHAN	00000	182998	INV	02/08/2018	TEEN AIDE 9/25-12/10	306571		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		132.00			
			Invoice Net			132.00			
			CHECK TOTAL			132.00			-----
15264	CHELMSFORD AUTO ELECTR	00000	182918	INV	02/08/2018	54706	306807		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		259.90			
			Invoice Net			259.90			
			CHECK TOTAL			259.90			-----
23761	CITY OF BOSTON -	00000	7720817	INV	02/08/2018	ARLINGTON1	306173		
	1 02456848 83201 9300		TUITION DY	TUITION		3,007.20			
			Invoice Net			3,007.20			
			CHECK TOTAL			3,007.20			-----
71022	CONCEISON, JAMES	00000		INV	02/08/2018	18477	306971		
	1 02026635 83804 3510		ATH/G/BB	ATHLETIC		60.00			
			Invoice Net			60.00			
			CHECK TOTAL			60.00			-----
25332	COOPER, SAMANTHA	00000	11464218	INV	02/08/2018	CHAPERONE1/6-1/14/18	306034		
	1 02366548 81201 2440		HEALTH/H.S	TEMP PROF		564.00			
			Invoice Net			564.00			
			CHECK TOTAL			564.00			-----
32996	COOPER, RICHARD	00000	11464118	INV	02/08/2018	CHAPERONE1/6-1/14/18	306033		
	1 02366548 81201 2440		HEALTH/H.S	TEMP PROF		282.00			
			Invoice Net			282.00			
			CHECK TOTAL			282.00			-----

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WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71088	COTTING SCHOOL 1 02456848 83201	9300	00000 7763018	INV	02/08/2018	14136 8,510.80 8,510.80 14056	306808		
			TUITION DY	TUITION					
71088	COTTING SCHOOL 1 02456848 83201	9300	00000 7756218	INV	02/08/2018	8,510.80 8,510.80 14054	306809		
			TUITION DY	TUITION					
71088	COTTING SCHOOL 1 07506848 83201	9300	00000 7754618	INV	02/08/2018	8,510.80 8,510.80 14055	306810		
			CB OOD DAY	TUITION					
71088	COTTING SCHOOL 1 07506848 83201	9300	00000 7754218	INV	02/08/2018	8,510.80 8,510.80 14055	306811		
			CB OOD DAY	TUITION					
			Invoice Net			8,510.80			
						CHECK TOTAL	34,043.20		-----
71176	D'AGOSTINO'S DELI 1 02456575 84902	2357	00001 182921	INV	02/08/2018	14150 213.95 213.95	306812		
			SPED/P.D.	FOOD SUPPL					
			Invoice Net						
						CHECK TOTAL	213.95		-----
27064	DAITCH, SANDRA 1 1336770 81112	6200	00000 182989	INV	02/08/2018	LAUGHTER WRKSHOP 50.00 50.00	306572		
			ADULT ED	INSTRUCT					
			Invoice Net						
						CHECK TOTAL	50.00		-----
34207	DEBESCHE, ZACHARY 1 02366548 81201	2440	00000 11463618	INV	02/08/2018	CHAPERONE 1/11-1/14 188.00 188.00	306035		
			HEALTH/H.S	TEMP PROF					
			Invoice Net						
						CHECK TOTAL	188.00		-----
34048	DEFRONZO, RONALD D. 1 02426715 85103	2415	00000 11466218	INV	02/08/2018	WORKSHOP 11/16/17 100.00 100.00	306344		
			C&I SCIENC	INSTRUCT					
			Invoice Net						
						CHECK TOTAL	100.00		-----
71237	DELTA EDUCATION 1 02426715 85103	2415	00002 11245418	INV	02/08/2018	202501514211 141.95 141.95	306574		
			C&I SCIENC	INSTRUCT					
			Invoice Net						
						CHECK TOTAL	141.95		-----
27993	DEVINE, BRIAN 1 02026635 83804	3510	00000	INV	02/08/2018	18558 82.00 82.00	306973		
			ATH/G/BB	ATHLETIC					
			Invoice Net						
						CHECK TOTAL	82.00		-----
71363	DUDLEY AUTOMOTIVE SERV 1 02816970 84802	3300	00000 182120	INV	02/08/2018	21298 35.00 35.00	306814		
			TRANS ED	VEHICLE RE					
			Invoice Net						

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CASH ACCOUNT: 0000 104013

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WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	35.00		-----
25808	EDTECH SOLUTIONS, LLC	00000	7744518	INV	02/08/2018	1271-WSB+SH+DP	306820		
	1 02456860 83101	2720	SPED TEST	PROF TECH		4,500.00			
			Invoice Net			4,500.00			
25808	EDTECH SOLUTIONS, LLC	00000	7744618	INV	02/08/2018	1271	306822		
	1 02456842 83101	2320	ADAPTIVE T	PROF TECH		2,625.00			
			Invoice Net			2,625.00			
						CHECK TOTAL	7,125.00		-----
17253	EDUCATION, INC.	00002	7744818	INV	02/08/2018	306175	306816		
	1 02456857 83101	2310	SPED CONTR	PROF TECH		75.00			
			Invoice Net			75.00			
						CHECK TOTAL	75.00		-----
71524	FACING HISTORY AND OUR	00000	182521	INV	02/08/2018	6225	306824		
	1 02456575 87202	2357	SPED/P.D.	TRAINING		125.00			
			Invoice Net			125.00			
						CHECK TOTAL	125.00		-----
21724	FANTINI BAKING CO., IN	00000	711318	INV	02/08/2018	Y448593	306229		
	1 03034309 835001		FOOD SERV	FOOD SERVI		132.05			
			Invoice Net			132.05			
21724	FANTINI BAKING CO., IN	00000	711318	INV	02/08/2018	Y448594	306230		
	1 03034309 835001		FOOD SERV	FOOD SERVI		108.80			
			Invoice Net			108.80			
21724	FANTINI BAKING CO., IN	00000	711318	INV	02/08/2018	Y451606	306231		
	1 03034309 835001		FOOD SERV	FOOD SERVI		108.90			
			Invoice Net			108.90			
						CHECK TOTAL	349.75		-----
71537	ROSEMARY A. FARLEY	00000		INV	02/08/2018	18392	306974		
	1 02026639 83804	3510	ATH/G/GYM	ATHLETIC		87.00			
			Invoice Net			87.00			
						CHECK TOTAL	87.00		-----
12894	FARR ACADEMY	00000	7755118	INV	02/08/2018	IVC0005592	306826		
	1 07506848 83201	9300	CB OOD DAY	TUITION		8,530.80			
			Invoice Net			8,530.80			
12894	FARR ACADEMY	00000	7758018	INV	02/08/2018	IVC0005591	306829		
	1 02456848 83201	9300	TUITION DY	TUITION		8,530.80			
			Invoice Net			8,530.80			
						CHECK TOTAL	17,061.60		-----
34170	FIFE, KIMBERLY	00000	182996	INV	02/08/2018	IMPROV WRKSHPS+YOGA	306573		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		1,150.00			
			Invoice Net			1,150.00			

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,150.00		-----
30300 FOLLETT SCHOOL SOLUTIO	00001 11466518 INV	02/08/2018				2209320A	306345		
1 02426715 85103 2415	C&I SCIENC INSTRUCT					131.10			
	Invoice Net					131.10			
						CHECK TOTAL	131.10		-----
34042 FREDERICK MUDGE	00000 11442118 INV	02/08/2018				14454	306951		
1 02546755 83101 2420	VISUAL/PER PROF TECH					200.00			
	Invoice Net					200.00			
34042 FREDERICK MUDGE	00000 11442118 INV	02/08/2018				14455	306952		
1 02546755 83101 2420	VISUAL/PER PROF TECH					330.00			
	Invoice Net					330.00			
34042 FREDERICK MUDGE	00000 11442118 INV	02/08/2018				17273	306953		
1 02546755 83101 2420	VISUAL/PER PROF TECH					720.00			
	Invoice Net					720.00			
34042 FREDERICK MUDGE	00000 11442118 INV	02/08/2018				17274	306954		
1 02546755 83101 2420	VISUAL/PER PROF TECH					720.00			
	Invoice Net					720.00			
34042 FREDERICK MUDGE	00000 11442118 INV	02/08/2018				18008	306955		
1 02546755 83101 2420	VISUAL/PER PROF TECH					90.00			
	Invoice Net					90.00			
						CHECK TOTAL	2,060.00		-----
34033 GONZALEZ, CAROLINA	00000 11487518 INV	02/08/2018				REIMB MaFLA CONF	306947		
1 02516730 87202 2357	C&I WORLD TRAINING					110.00			
	Invoice Net					110.00			
						CHECK TOTAL	110.00		-----
34208 GREEN, REESE	00000 11463718 INV	02/08/2018				CHAPERONE 1/11-1/14	306036		
1 02366548 81201 2440	HEALTH/H.S TEMP PROF					188.00			
	Invoice Net					188.00			
						CHECK TOTAL	188.00		-----
34216 GREGG, LAURA	00000 11456718 INV	02/08/2018				REIMB RUG 12/11/17	306949		
1 15206960 84321 4230	FACIL/MAIN EQUIP MAIN					197.99			
	Invoice Net					197.99			
						CHECK TOTAL	197.99		-----
30778 JOHN GUILFOIL PUBLIC R	00001 11349318 INV	02/08/2018				1372	306575		
1 02606910 83101 1210	SUPER PROF TECH					200.00			
	Invoice Net					200.00			
						CHECK TOTAL	200.00		-----
34174 GUPTA, SARAH RUTH GRAT	00000 182997 INV	02/08/2018				NINJAS 10/3-11/28/17	306576		
1 1336770 81112 6200	ADULT ED INSTRUCT					225.00			
	Invoice Net					225.00			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	225.00		-----
33693	HIGHROCK CHURCH INC.	00000	708118	INV	02/08/2018	23825	306039		
	1 02046960 88560 4220	ALTERNAT	SPACE RENT			3,000.00			
		Invoice Net				3,000.00			
						CHECK TOTAL	3,000.00		-----
32302	VASHON WALLACE HILTPOL	00000	182993	INV	02/08/2018	BABYSITTING BASICS	306591		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			375.00			
		Invoice Net				375.00			
						CHECK TOTAL	375.00		-----
32955	HOGAN, MICHAEL	00000		INV	02/08/2018	11788	306975		
	1 02026635 83804 3510	ATH/G/BB	ATHLETIC			82.00			
		Invoice Net				82.00			
						CHECK TOTAL	82.00		-----
33906	INGRAM INDUSTRIES INC.	00001	11447118	INV	02/08/2018	32821558	306347		
	1 02016563 85106 2410	LIBRARY/ME	TEXTBOOKS			34.17			
		Invoice Net				34.17			
						CHECK TOTAL	34.17		-----
34097	ARTHUR D. SCHWARTZ	00000	11275918	INV	02/08/2018	IH112017A	306186		
	1 1672018 83101 2357	TOBACCO	PROF TECH			200.00			
		Invoice Net				200.00			
						CHECK TOTAL	200.00		-----
25403	JOHNSON, RICK	00000		INV	02/08/2018	18518	306273		
	1 02026640 83804 3510	ATH/G/I.H.	ATHLETIC			82.00			
		Invoice Net				82.00			
25403	JOHNSON, RICK	00000		INV	02/08/2018	18573	306976		
	1 02026640 83804 3510	ATH/G/I.H.	ATHLETIC			82.00			
		Invoice Net				82.00			
						CHECK TOTAL	164.00		-----
29260	KOTZUBA, JAMES	00000		INV	02/08/2018	18189	306977		
	1 02026622 83804 3510	ATHL/BASKB	ATHLETIC			60.00			
		Invoice Net				60.00			
						CHECK TOTAL	60.00		-----
72363	LABBB COLLABORATIVE	00000	7746218	INV	02/08/2018	2183191	306832		
	1 02816980 83301 3300	SPED/REIMB	TRANS			53,349.43			
		Invoice Net				53,349.43			
72363	LABBB COLLABORATIVE	00000	7764918	INV	02/08/2018	2183180	306836		
	1 02456806 83101 2110	SPED ADM M	PROF TECH			14,300.00			
		Invoice Net				14,300.00			
						CHECK TOTAL	67,649.43		-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72441	LEARNING PREP SCHOOL I 1 07506848 83201 9300	00001	7752618	INV	02/08/2018	50704-AD 2,464.77 Invoice Net 2,464.77	306840		
72441	LEARNING PREP SCHOOL I 1 07506848 83201 9300	00001	7756018	INV	02/08/2018	50704-CM 3,300.00 Invoice Net 3,300.00	306847		
72441	LEARNING PREP SCHOOL I 1 02456848 83201 9300	00001	7757518	INV	02/08/2018	50704-NW 3,278.14 Invoice Net 3,278.14	306849		
						CHECK TOTAL 9,042.91			-----
75093	LIGHTHOUSE SCHOOL, INC 1 07506848 83201 9300	00000	7753518	INV	02/08/2018	0118002-PG 8,419.11 Invoice Net 8,419.11	306850		
75093	LIGHTHOUSE SCHOOL, INC 1 07506848 83201 9300	00000	7754518	INV	02/08/2018	0118002-JJJ 8,419.11 Invoice Net 8,419.11	306851		
						CHECK TOTAL 16,838.22			-----
28859	MAGLIOCCA, BRYAN 1 02456839 87101 2315	00000	181419	INV	02/08/2018	REIMB MILEGE-JAN'18 79.24 Invoice Net 79.24	306862		
						CHECK TOTAL 79.24			-----
34233	MALLIOS, VASIL I 1 02026622 83804 3510	00000		INV	02/08/2018	18478 82.00 Invoice Net 82.00	306978		
						CHECK TOTAL 82.00			-----
72738	MASSACHUSETTS ASSOC OF 1 0792018 87208 2357	00008	11468818	INV	02/08/2018	04278 35.00 IMPRV ED Training Invoice Net 35.00	306175		
						CHECK TOTAL 35.00			-----
20648	MATTERA, PETER J. 1 02026622 83804 3510	00000		INV	02/08/2018	11067 60.00 ATHL/BASKB ATHLETIC Invoice Net 60.00	306979		
						CHECK TOTAL 60.00			-----
12897	THE MAY INSTITUTE INC. 1 02456851 83201 9300	00001	7747218	INV	02/08/2018	668677 18,700.44 OOD RESIDE TUITION Invoice Net 18,700.44	306864		
						CHECK TOTAL 18,700.44			-----
72575	MBTA STUDENT PASS PROG 1 1322018 83301 3300	00001	11316018	INV	02/08/2018	265367 1,260.00 METCO GRNT TRANS Invoice Net 1,260.00	306174		

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WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,260.00		-----
72813	MCLEAN HOSPITAL		00001	7751818	INV 02/08/2018	IN01231438	306865		
	1 07506848 83201	9300		CB OOD DAY	TUITION	5,606.88			
				Invoice Net		5,606.88			
72813	MCLEAN HOSPITAL		00001	7751818	INV 02/08/2018	IN01243614	306866		
	1 07506848 83201	9300		CB OOD DAY	TUITION	6,658.17			
				Invoice Net		6,658.17			
72813	MCLEAN HOSPITAL		00001	7756618	INV 02/08/2018	IN01231467	306867		
	1 02456848 83201	9300		TUITION DY	TUITION	5,606.88			
				Invoice Net		5,606.88			
72813	MCLEAN HOSPITAL		00001	7756618	INV 02/08/2018	IN01243642	306869		
	1 02456848 83201	9300		TUITION DY	TUITION	6,658.17			
				Invoice Net		6,658.17			
						CHECK TOTAL	24,530.10		-----
29264	MEDEIROS, MICHAEL		00000		INV 02/08/2018	11066	306980		
	1 02026622 83804	3510		ATHL/BASKB	ATHLETIC	60.00			
				Invoice Net		60.00			
						CHECK TOTAL	60.00		-----
15684	MELMARK NEW ENGLAND		00001	7746518	INV 02/08/2018	0023488-IN	306870		
	1 02456845 83201	9300		OOD/AIDE	TUITION	1,607.04			
	2 02456851 83201	9300		OOD RESIDE	TUITION	10,853.41			
				Invoice Net		12,460.45			
						CHECK TOTAL	12,460.45		-----
33943	MA GENERAL PHYSICIANS		00002	11509618	INV 02/08/2018	IN01239481	306587		
	1 02016575 87202	2357		PROF DEV	TRAINING	1,875.00			
				Invoice Net		1,875.00			
						CHECK TOTAL	1,875.00		-----
19868	MIDDLESEX LEAGUE ATHLE		00001	11458918	INV 02/08/2018	WINTER ASSIGNOR FEE	306040		
	1 02026622 83804	3510		ATHL/BASKB	ATHLETIC	287.00			
	2 02026626 83804	3510		ATHL/HOCKE	ATHLETIC	205.00			
	3 02026634 83804	3510		ATH/WRESTL	ATHLETIC	123.00			
	4 02026635 83804	3510		ATH/G/BB	ATHLETIC	287.00			
	5 02026639 83804	3510		ATH/G/GYM	ATHLETIC	123.00			
	6 02026640 83804	3510		ATH/G/I.H.	ATHLETIC	123.00			
				Invoice Net		1,148.00			
						CHECK TOTAL	1,148.00		-----
22727	MILESTONES, INC.		00000	181416	INV 02/08/2018	23559	306872		
	1 02456848 83201	9300		TUITION DY	TUITION	4,719.00			
				Invoice Net		4,719.00			
						CHECK TOTAL	4,719.00		-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26382 MMEA						42294	306348		
1 02546755 83302 2440		00001 11442418 INV	02/08/2018			225.00			
		VISUAL/PER FIELD TRIP				225.00			
		Invoice Net							
		CHECK TOTAL				225.00			-----
32117 MONTILLO, FRANCESCA						ONE POT ITALIAN 1/25	306577		
1 1336770 81112 6200		00000 182992 INV	02/08/2018			195.00			
		ADULT ED INSTRUCT				195.00			
		Invoice Net							
		CHECK TOTAL				195.00			-----
32722 MOORE MEDICAL LLC						99768335	306043		
1 02496554 85201 3200		00001 11387318 INV	02/08/2018			265.48			
		HEALTH SRV MED SUPPLY				265.48			
		Invoice Net							
32722 MOORE MEDICAL LLC						83469465	306578		
1 02496554 85201 3200		00001 11387218 INV	02/08/2018			252.50			
		HEALTH SRV MED SUPPLY				252.50			
		Invoice Net							
32722 MOORE MEDICAL LLC						83469966	306579		
1 02496554 85201 3200		00001 11387218 INV	02/08/2018			26.49			
		HEALTH SRV MED SUPPLY				26.49			
		Invoice Net							
		CHECK TOTAL				544.47			-----
27009 MOSAIC OASIS STUDIO &						MOSAIC ART COVER	306580		
1 1336770 81112 6200		00000 182988 INV	02/08/2018			250.00			
		ADULT ED INSTRUCT				250.00			
		Invoice Net							
		CHECK TOTAL				250.00			-----
73056 ARLINGTON CENTER AUTO						841247	306873		
1 02816970 84802 3300		00000 7745618 INV	02/08/2018			47.96			
		TRANS ED VEHICLE RE				47.96			
		Invoice Net							
		CHECK TOTAL				47.96			-----
32665 NORTHEAST CONFERENCE O						1012	306956		
1 02516730 87202 2357		00000 11487918 INV	02/08/2018			225.00			
		C&I WORLD TRAINING				225.00			
		Invoice Net							
		CHECK TOTAL				225.00			-----
33157 NEW ENGLAND ICE CREAM						1088355	306232		
1 03034309 835001		00001 713518 INV	02/08/2018			112.68			
		FOOD SERV FOOD SERVI				112.68			
		Invoice Net							
33157 NEW ENGLAND ICE CREAM						1088361	306233		
1 03034309 835001		00001 713518 INV	02/08/2018			229.28			
		FOOD SERV FOOD SERVI				229.28			
		Invoice Net							
33157 NEW ENGLAND ICE CREAM						1088363	306234		
1 03034309 835001		00001 713518 INV	02/08/2018			103.86			
		FOOD SERV FOOD SERVI				103.86			
		Invoice Net							
33157 NEW ENGLAND ICE CREAM						1088365	306235		
1 03034309 835001		00001 713518 INV	02/08/2018			64.92			
		FOOD SERV FOOD SERVI				64.92			
		Invoice Net							

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1088369 103.86 103.86	306236		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1088371 38.97 38.97	306237		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1088374 77.88 77.88	306238		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1088378 77.88 77.88	306239		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1088379 426.14 426.14	306240		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090156 640.35 640.35	306241		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090320 163.44 163.44	306242		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090325 206.60 206.60	306243		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090326 64.95 64.95	306244		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090328 64.92 64.92	306245		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090330 64.92 64.92	306246		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090336 77.88 77.88	306247		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090340 38.97 38.97	306248		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090342 90.93 90.93	306249		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERV Invoice Net	02/08/2018	1090343 155.76 155.76	306250		
						CHECK TOTAL	2,804.19		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24772	NEW ENGLAND ACADEMY,LL	00000	182216	INV	02/08/2018	ARL0118K	306874		
	1 02456848 83201 9300			TUITION DY	TUITION	6,564.18			
				Invoice Net		6,564.18			
24772	NEW ENGLAND ACADEMY,LL	00000	7756418	INV	02/08/2018	ARL0118P	306875		
	1 02456848 83201 9300			TUITION DY	TUITION	6,564.18			
				Invoice Net		6,564.18			
24772	NEW ENGLAND ACADEMY,LL	00000	7756918	INV	02/08/2018	ARL0118	306876		
	1 02456848 83201 9300			TUITION DY	TUITION	6,564.18			
				Invoice Net		6,564.18			
24772	NEW ENGLAND ACADEMY,LL	00000	182520	INV	02/08/2018	ARL0118C	306877		
	1 02456848 83201 9300			TUITION DY	TUITION	6,564.18			
				Invoice Net		6,564.18			
				CHECK TOTAL		26,256.72			-----
73227	NORTHSHORE EDUCATION C	00000	182219	INV	02/08/2018	018964	306879		
	1 02456848 83201 9100			TUITION DY	TUITION	2,304.54			
				Invoice Net		2,304.54			
				CHECK TOTAL		2,304.54			-----
21363	NORTH SUBURBAN TRANSP	00000	11269318	INV	02/08/2018	9624	306041		
	1 02396720 83302 2440			C&I MATH	FIELD TRIP	297.50			
				Invoice Net		297.50			
				CHECK TOTAL		297.50			-----
26908	NORTHEAST CUTLERY	00000	712118	INV	02/08/2018	875946	306251		
	1 03034309 865000			FOOD SERV	FOOD SERV/	36.00			
				Invoice Net		36.00			
				CHECK TOTAL		36.00			-----
34140	OMNI RESOURCES, INC.	00000	11517118	INV	02/08/2018	639231	306176		
	1 02486745 85103 2415			C&I SOC ST	INSTRUCT	692.00			
				Invoice Net		692.00			
				CHECK TOTAL		692.00			-----
32380	PARROT, INC.	00000	11402118	INV	02/08/2018	107368	306613		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	271.58			
				Invoice Net		271.58			
				CHECK TOTAL		271.58			-----
30405	PEMBER, CARA	00000		INV	02/08/2018	18482	306981		
	1 02026635 83804 3510			ATH/G/BB	ATHLETIC	82.00			
				Invoice Net		82.00			
				CHECK TOTAL		82.00			-----
34037	PERFORMANCE MUSIC CENT	00000	11456018	INV	02/08/2018	2257	306182		
	1 14117118 85103 2415			UKULELE HE	INSTRUCT	2,700.00			
				Invoice Net		2,700.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,700.00		-----
73471	PLAY TIME, INC.		00000 11369518	INV	02/08/2018	4724/4725	306467		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		195.25			
			Invoice Net			195.25			
73471	PLAY TIME, INC.		00000 11369518	INV	02/08/2018	4731	306468		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		11.84			
			Invoice Net			11.84			
73471	PLAY TIME, INC.		00000 11369518	INV	02/08/2018	4737/4738	306469		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		168.11			
			Invoice Net			168.11			
73471	PLAY TIME, INC.		00000 11369518	INV	02/08/2018	4739	306470		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		69.48			
			Invoice Net			69.48			
73471	PLAY TIME, INC.		00000 11370418	INV	02/08/2018	4741	306471		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		86.06			
			Invoice Net			86.06			
73471	PLAY TIME, INC.		00000 11370418	INV	02/08/2018	4744	306472		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		72.52			
			Invoice Net			72.52			
73471	PLAY TIME, INC.		00000 11370418	INV	02/08/2018	4613	306473		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		41.56			
			Invoice Net			41.56			
73471	PLAY TIME, INC.		00000 11370418	INV	02/08/2018	4718	306474		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		216.83			
			Invoice Net			216.83			
						CHECK TOTAL	861.65		-----
19636	PONDELLI KENNETH		00000	INV	02/08/2018	18483	306984		
	1 02026635 83804 3510		ATH/G/BB	ATHLETIC		60.00			
			Invoice Net			60.00			
						CHECK TOTAL	60.00		-----
30277	POTTER, CHARLES BENJAH		00000 11463918	INV	02/08/2018	CHAPERONE1/6-1/14/18	306042		
	1 02366548 81201 2440		HEALTH/H.S	TEMP PROF		752.00			
			Invoice Net			752.00			
						CHECK TOTAL	752.00		-----
32480	QUENCH USA, INC.		00002 705718	INV	02/08/2018	INV00901334	306177		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002 705718	INV	02/08/2018	INV00953691	306178		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002 705718	INV	02/08/2018	INV00989834	306179		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 152	8300	BLDG USER	CONT/SERV		38.00			
	2 177	8300	APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002 705718	INV	02/08/2018	INV01033855	306180		
	1 152	8300	BLDG USER	CONT/SERV		38.00			
	2 177	8300	APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002 705718	INV	02/08/2018	INV01087318	306181		
	1 152	8300	BLDG USER	CONT/SERV		38.00			
	2 177	8300	APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
			CHECK TOTAL			285.00			-----
24335	QUINLAN, JAMES		00000	INV	02/08/2018	18502	306982		
	1 02026640 83804 3510		ATH/G/I.H.	ATHLETIC		82.00			
			Invoice Net			82.00			
			CHECK TOTAL			82.00			-----
33041	THE ROLA CORPORATION		00000 182984	INV	02/08/2018	CLASSES 2/5+2/12/18	306582		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		3,750.00			
			Invoice Net			3,750.00			
			CHECK TOTAL			3,750.00			-----
23093	A. RUSSO & SONS, INC.		00000 11370318	INV	02/08/2018	431931	306183		
	1 15123260 84902 3520		AFT SCH	FOOD SUPPL		161.50			
			Invoice Net			161.50			
23093	A. RUSSO & SONS, INC.		00000 11370218	INV	02/08/2018	433421	306351		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		262.27			
			Invoice Net			262.27			
			CHECK TOTAL			423.77			-----
73598	RV PRINT SOLUTIONS		00001 182788	INV	02/08/2018	26721	306352		
	1 02666920 83404 1410		BUS OFFICE	PRINTING		414.50			
			Invoice Net			414.50			
			CHECK TOTAL			414.50			-----
24874	SAL'S PIZZA		00000 711218	INV	02/08/2018	50125	306252		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA		00000 711218	INV	02/08/2018	50126	306253		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA		00000 711218	INV	02/08/2018	50127	306254		
	1 03034309 835001		FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			
24874	SAL'S PIZZA		00000 711218	INV	02/08/2018	50128	306255		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50129	306256		
				FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50130	306257		
				FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50131	306258		
				FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50598	306259		
				FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50599	306260		
				FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50600	306261		
				FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50601	306262		
				FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50602	306263		
				FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50603	306264		
				FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA								
	1 03034309 835001	00000	711218	INV	02/08/2018	50604	306265		
				FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
				CHECK TOTAL		2,070.60			-----
22141	SALEM STATE UNIVERSITY								
	1 0792018 87208 2357	00005	11469518	INV	02/08/2018	SEI WRKSH-P-KC	306184		
				IMPRV ED	Training	75.00			
				Invoice Net		75.00			
22141	SALEM STATE UNIVERSITY								
	1 03092018 87208 2357	00005	11469618	INV	02/08/2018	SEI WRKSH-P-ND	306185		
				TITLE IV A	Training	75.00			
				Invoice Net		75.00			
				CHECK TOTAL		150.00			-----
32540	SCHOOL BUS PARTS CO.								
	1 02816970 84802 3300	00001	7745818	INV	02/08/2018	14856	306882		
				TRANS ED	VEHICLE RE	55.58			
				Invoice Net		55.58			
				CHECK TOTAL		55.58			-----
73185	SCHOOL SPECIALTY, INC.								
	1 15122210 85103 3520	00006	65030718	INV	02/08/2018	208119849313	306044		
				HARDY	HARDY ART	146.43			
				Invoice Net		146.43			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 136 8350	00006	65020118	INV	02/08/2018	308102883372 991.93 991.93 Invoice Net	306353		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65020718	INV	02/08/2018	308102883502 937.05 937.05 Invoice Net	306354		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65022218	INV	02/08/2018	208119338042 40.60 40.60 Invoice Net	306355		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65024018	INV	02/08/2018	308102906820 91.24 91.24 Invoice Net	306356		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65024218	INV	02/08/2018	208119755712 6.83 6.83 Invoice Net	306357		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65024318	INV	02/08/2018	308102919653 66.35 66.35 Invoice Net	306358		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65024318	INV	02/08/2018	208119755714 6.83 6.83 Invoice Net	306359		
73185	SCHOOL SPECIALTY, INC. 1 02126506 84201 2430	00006	65030018	INV	02/08/2018	308102935099 503.28 503.28 Invoice Net	306360		
73185	SCHOOL SPECIALTY, INC. 1 136 8350	00006	65030518	INV	02/08/2018	208119860205 899.96 899.96 Invoice Net	306361		
				CHECK TOTAL		3,690.50			-----
73818	SCHOOLS FOR CHILDREN, 1 07506848 83201 9300	00000	7751618	INV	02/08/2018	139971 7,769.58 7,769.58 Invoice Net	306885		
				CHECK TOTAL		7,769.58			-----
22103	SEE, HARRY 1 02026626 83804 3510	00000		INV	02/08/2018	18576 82.00 82.00 Invoice Net	306985		
				CHECK TOTAL		82.00			-----
73852	SEEM COLLABORATIVE 1 02456848 83201 9400	00000	7748718	INV	02/08/2018	69857 3,221.24 3,221.24 Invoice Net	306887		
				CHECK TOTAL		3,221.24			-----
32386	SERRAO, TANYA 1 1336770 81112 6200	00000	182994	INV	02/08/2018	REIMB YARN PLAY 1+2 55.71 55.71 Invoice Net	306584		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	55.71		-----
73878	R.W. SHATTUCK & CO., I	00000	11508818	INV	02/08/2018	192340/1	306362		
	1 201 84000		GILBERT &	MISC		77.98			
			Invoice Net			77.98			
73878	R.W. SHATTUCK & CO., I	00000	11508818	INV	02/08/2018	192625/1	306363		
	1 201 84000		GILBERT &	MISC		35.98			
			Invoice Net			35.98			
73878	R.W. SHATTUCK & CO., I	00000	11285118	INV	02/08/2018	192021/1	306364		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		22.60			
			Invoice Net			22.60			
73878	R.W. SHATTUCK & CO., I	00000	11285118	INV	02/08/2018	192022/1	306365		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		29.90			
			Invoice Net			29.90			
						CHECK TOTAL	166.46		-----
34145	MY DESIGN BUILD PROJEC	00000	11458718	INV	02/08/2018	1553	306349		
	1 02026626 83804 3510		ATHL/HOCKE	ATHLETIC		600.00			
			Invoice Net			600.00			
34145	MY DESIGN BUILD PROJEC	00000	11458718	INV	02/08/2018	1554	306350		
	1 02026626 83804 3510		ATHL/HOCKE	ATHLETIC		750.00			
			Invoice Net			750.00			
						CHECK TOTAL	1,350.00		-----
26203	SCHOOL NUTRITION ASSOC	00000	713918	INV	02/08/2018	200002064	306025		
	1 03034309 835002		FOOD SERV	FOOD SERV/		305.00			
			Invoice Net			305.00			
						CHECK TOTAL	305.00		-----
21752	ST. ANN'S HOME	00000	7752118	INV	02/08/2018	200041	306881		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,972.08			
			Invoice Net			3,972.08			
						CHECK TOTAL	3,972.08		-----
33036	SULLIVAN, MIKE	00000		INV	02/08/2018	18574	306986		
	1 02026640 83804 3510		ATH/G/I.H.	ATHLETIC		82.00			
			Invoice Net			82.00			
						CHECK TOTAL	82.00		-----
27240	TCI PRESS INC.	00000	11429518	INV	02/08/2018	87176	306585		
	1 1336775 83404 6200		SUMMER FUN	PRINTING		2,671.43			
			Invoice Net			2,671.43			
						CHECK TOTAL	2,671.43		-----
28406	THIRD SECTOR NEW ENGLA	00000	11294218	INV	02/08/2018	TOOL-SSI13780	306187		
	1 02636575 87202 2357		PROF DEV	TRAINING		4,950.00			
			Invoice Net			4,950.00			

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18165

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	4,950.00		-----
22736	THURSTON FOODS, INC.	00000	710918	INV	02/08/2018	836360	306266		
	1 03034309 835001			FOOD SERV	FOOD SERVI	820.24			
				Invoice Net		820.24			
22736	THURSTON FOODS, INC.	00000	710918	INV	02/08/2018	837484	306267		
	1 03034309 835001			FOOD SERV	FOOD SERVI	777.58			
				Invoice Net		777.58			
22736	THURSTON FOODS, INC.	00000	710918	INV	02/08/2018	836355	306268		
	1 03034309 835001			FOOD SERV	FOOD SERVI	671.88			
				Invoice Net		671.88			
22736	THURSTON FOODS, INC.	00000	710918	INV	02/08/2018	836357	306269		
	1 03034309 835001			FOOD SERV	FOOD SERVI	766.77			
				Invoice Net		766.77			
22736	THURSTON FOODS, INC.	00000	11370818	INV	02/08/2018	830430	306367		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	800.80			
				Invoice Net		800.80			
22736	THURSTON FOODS, INC.	00000	11370818	INV	02/08/2018	839263	306368		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	622.08			
				Invoice Net		622.08			
22736	THURSTON FOODS, INC.	00000	11370918	INV	02/08/2018	839266	306369		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	420.70			
				Invoice Net		420.70			
						CHECK TOTAL	4,880.05		-----
22736	THURSTON FOODS, INC.	00000	11370818	INV	02/08/2018	735031	306188		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	480.75			
				Invoice Net		480.75			
						CHECK TOTAL	480.75		-----
28130	TOMASZEWSKI, CHARLES	00000		INV	02/08/2018	18519	306274		
	1 02026640 83804 3510			ATH/G/I.H.	ATHLETIC	65.00			
				Invoice Net		65.00			
28130	TOMASZEWSKI, CHARLES	00000		INV	02/08/2018	18520	306275		
	1 02026626 83804 3510			ATHL/HOCKE	ATHLETIC	65.00			
				Invoice Net		65.00			
28130	TOMASZEWSKI, CHARLES	00000		INV	02/08/2018	18571	306987		
	1 02026640 83804 3510			ATH/G/I.H.	ATHLETIC	65.00			
				Invoice Net		65.00			
28130	TOMASZEWSKI, CHARLES	00000		INV	02/08/2018	18577	306988		
	1 02026626 83804 3510			ATHL/HOCKE	ATHLETIC	65.00			
				Invoice Net		65.00			
						CHECK TOTAL	260.00		-----
18547	TRUCK & BUS SUPPLY CO.	00001	7745918	INV	02/08/2018	5041	306888		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	152.66			
				Invoice Net		152.66			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	152.66		-----
29813	TURF PREP, LLC		00003 11393718	INV	02/08/2018	1746	306366		
	1 02026620 83804 3510		ATHLE/ADMI	ATHLETIC		3,041.00			
			Invoice Net			3,041.00			
						CHECK TOTAL	3,041.00		-----
28048	UNITED SITE SERVICES		00001 11463518	INV	02/08/2018	HHI-49178	306589		
	1 1955 84000		PE SURVIVA	MISC EXP		213.00			
			Invoice Net			213.00			
						CHECK TOTAL	213.00		-----
27119	VALLEY COLLABORATIVE		00000 182372	INV	02/08/2018	1805026	306890		
	1 02456848 83201 9400		TUITION DY	TUITION		4,522.50			
			Invoice Net			4,522.50			
27119	VALLEY COLLABORATIVE		00000 7748218	INV	02/08/2018	1805024	306891		
	1 02456848 83201 9400		TUITION DY	TUITION		3,961.50			
			Invoice Net			3,961.50			
						CHECK TOTAL	8,484.00		-----
31959	VAN VOORHIES, SANDRA W		00000 7744218	INV	02/08/2018	MA-1/3-1/31/18	306893		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		260.00			
			Invoice Net			260.00			
31959	VAN VOORHIES, SANDRA W		00000 7744318	INV	02/08/2018	LK-1/24/18	306896		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		40.00			
			Invoice Net			40.00			
						CHECK TOTAL	300.00		-----
11037	VOCELL BUS COMPANY		00000 11394618	INV	02/08/2018	BOYS -1/19/18	306370		
	1 02026985 83301 3510		ATH/B/TRAN	TRANS		796.00			
			Invoice Net			796.00			
						CHECK TOTAL	796.00		-----
13234	W. B. MASON CO., INC.		00001 11222518	INV	02/08/2018	I51674223	306045		
	1 02186506 85101 2430		ELEM EDUC	REPRO SUPP		1,271.60			
			Invoice Net			1,271.60			
13234	W. B. MASON CO., INC.		00001 11293218	INV	02/08/2018	I51768566	306189		
	1 02636915 84201 1220		CURRICULUM	OFFICE		66.53			
			Invoice Net			66.53			
13234	W. B. MASON CO., INC.		00001 710718	INV	02/08/2018	I51357386	306270		
	1 03034309 835005		FOOD SERV	FOOD SERV		75.50			
			Invoice Net			75.50			
13234	W. B. MASON CO., INC.		00001 710718	INV	02/08/2018	I51357403	306271		
	1 03034309 835005		FOOD SERV	FOOD SERV		44.90			
			Invoice Net			44.90			
13234	W. B. MASON CO., INC.		00001 11404918	INV	02/08/2018	I51863677	306476		
	1 02306740 84201 2110		C&I ENGLIS	OFFICE		445.15			
			Invoice Net			445.15			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC.	00001	11420918	INV	02/08/2018	I51790875	306962		
	1 02066506 85101 2430	ELEM EDUC	REPRO SUPP			685.00			
		Invoice Net				685.00			
13234	W. B. MASON CO., INC.	00001	11420918	CRM	02/08/2018	CR5064317	306963		
	1 02066506 85101 2430	ELEM EDUC	REPRO SUPP			-893.00			
		Invoice Net				-893.00			
13234	W. B. MASON CO., INC.	00001	11420918	INV	02/08/2018	I50992186	306964		
	1 02066506 85101 2430	ELEM EDUC	REPRO SUPP			1,271.60			
		Invoice Net				1,271.60			
13234	W. B. MASON CO., INC.	00001	11420918	INV	02/08/2018	I50996947	306965		
	1 02066506 85101 2430	ELEM EDUC	REPRO SUPP			1,167.00			
		Invoice Net				1,167.00			
		CHECK TOTAL				4,134.28			-----
24352	WALSH, JAY	00000		INV	02/08/2018	18474	306989		
	1 02026622 83804 3510	ATHL/BASKB	ATHLETIC			82.00			
		Invoice Net				82.00			
		CHECK TOTAL				82.00			-----
74469	WANAMAKER HARDWARE	00000	7746018	INV	02/08/2018	147116	306897		
	1 02816970 84802 3300	TRANS ED	VEHICLE RE			3.00			
		Invoice Net				3.00			
74469	WANAMAKER HARDWARE	00000	7746018	INV	02/08/2018	147182	306899		
	1 02816970 84802 3300	TRANS ED	VEHICLE RE			22.09			
		Invoice Net				22.09			
		CHECK TOTAL				25.09			-----
25186	WHALLEY COMPUTER ASSOC	00001	11483818	INV	02/08/2018	D06142	306371		
	1 02016566 88550 2210	MMGT PRINC	HARDWARE			1,016.80			
		Invoice Net				1,016.80			
25186	WHALLEY COMPUTER ASSOC	00001	11483818	INV	02/08/2018	D09322	306372		
	1 02016566 88550 2210	MMGT PRINC	HARDWARE			62.37			
		Invoice Net				62.37			
		CHECK TOTAL				1,079.17			-----
16308	WHITE, STEVEN	00000		INV	02/08/2018	18575	306991		
	1 02026626 83804 3510	ATHL/HOCKE	ATHLETIC			82.00			
		Invoice Net				82.00			
		CHECK TOTAL				82.00			-----
28523	NRICH, INC	00000	182990	INV	02/08/2018	1728	306581		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			2,958.00			
		Invoice Net				2,958.00			
		CHECK TOTAL				2,958.00			-----
20866	WILLOW HILL SCHOOL	00000	7753218	INV	02/08/2018	LG-18-5	306900		
	1 07506848 83201 9300	CB OOD DAY	TUITION			3,070.62			
		Invoice Net				3,070.62			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18165 02/08/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,070.62		-----
34234	WINSLOW, MEGAN	00000		INV	02/08/2018	18393		306992	
	1 02026639 83804 3510	ATH/G/GYM		ATHLETIC		87.00			
		Invoice Net				87.00			
						CHECK TOTAL	87.00		-----
31289	WOTTON'S FLEET SERVICE	00000	182920	INV	02/08/2018	8064		306901	
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		815.64			
		Invoice Net				815.64			
						CHECK TOTAL	815.64		-----
31464	ZICH, SHANNON	00000	11464018	INV	02/08/2018	CHAPERONE1/6/1/14/18		306046	
	1 02366548 81201 2440	HEALTH/H.S		TEMP PROF		752.00			
		Invoice Net				752.00			
						CHECK TOTAL	752.00		-----
=====									
273 INVOICES				WARRANT TOTAL		401,885.65	401,885.65		
=====									

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18165 02/08/2018

FUND ORG	ACCOUNT	AMOUNT	AVL BUDGET
0200 02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-83404 -2430	REPRODUCTION/PRINTING 23.29	-1,000.00
0200 02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES 106.26	1,524.45
0200 02016563	LIBRARY/MEDIA 0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 34.17	53.21
0200 02016566	MMGT SUPER PRINCIP 0200-3-01 -6566-01-10-5-07-88550 -2210	COMPUTER EQUIPMENT HAR 1,079.17	-5,866.59
0200 02016575	PROFESSIONAL DEVEL 0200-3-01 -6575-01-10-5-00-87202 -2357	TRAINING EDUC CONF & A 1,875.00	-7,166.65
0200 02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 3,230.57	.00
0200 02026622	ATHLETICS/BOYS BAS 0200-3-02 -6622-01-24-5-00-83804 -3510	ATHLETIC SERVICES 795.00	.00
0200 02026626	ATHLETICS/ICE HOCK 0200-3-02 -6626-01-24-5-00-83804 -3510	ATHLETIC SERVICES 1,931.00	.00
0200 02026634	ATHLETICS/BOYS WRE 0200-3-02 -6634-01-24-5-00-83804 -3510	ATHLETIC SERVICES 123.00	.00
0200 02026635	ATHLETICS/GIRLS BA 0200-3-02 -6635-01-24-5-00-83804 -3510	ATHLETIC SERVICES 653.00	.00
0200 02026639	ATHLETICS/GIRLS GY 0200-3-02 -6639-01-24-5-00-83804 -3510	ATHLETIC SERVICES 297.00	.00
0200 02026640	ATHLETICS/GIRLS IC 0200-3-02 -6640-01-24-5-00-83804 -3510	ATHLETIC SERVICES 663.00	.00
0200 02026985	ATHLETICS/TRANS/BO 0200-3-02 -6985-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 796.00	.00
0200 02036507	SECONDARY EDUCATIO 0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 271.58	-8,802.86
0200 02036575	PROFESSIONAL DEVEL 0200-3-03 -6575-03-07-4-00-87202 -2357	TRAINING EDUC CONF & A 800.00	-1,871.00
0200 02046960	ALTERNATIVE SCHOOL 0200-3-0046-6960-04-28-0-08-88560 -4220	SPACE RENTAL 3,000.00	-5,000.00
0200 02066506	ELEMENTARY EDUCATI 0200-3-06 -6506-06-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 2,230.60	4,450.28
0200 02096506	ELEMENTARY EDUCATI 0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,028.29	-5,422.76
0200 02126506	ELEMENTARY EDUCATI 0200-3-12 -6506-12-01-3-00-84201 -2430	OFFICE SUPPLIES 503.28	2,825.28
0200 02126506	ELEMENTARY EDUCATI 0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 120.61	5,926.75
0200 02126575	PROFESSIONAL DEVEL 0200-3-12 -6575-12-07-3-00-87301 -2357	DALLIN PROFESSIONAL ME 89.00	-159.00
0200 02186506	ELEMENTARY EDUCATI 0200-3-18 -6506-18-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,271.60	3,272.26
0200 02216506	ELEMENTARY EDUCATI 0200-3-21 -6506-21-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 235.06	3,598.78
0200 02306740	C&I ENGLISH 0200-3-30 -6740-30-01-5-01-84201 -2110	OFFICE SUPPLIES 445.15	-451.53
0200 02366548	HEALTH/WEELLNESS H. 0200-3-36 -6548-01-33-5-00-81201 -2440	TEMP SALARIES PROFESSI 3,478.00	.00
0200 02366710	C&I HEALTH WELLNES 0200-3-36 -6710-36-10-9-00-83101 -2800	PROFESSIONAL TECH SERV 21,310.00	3,000.00
0200 02396720	C&I MATH 0200-3-39 -6720-01-10-9-00-83302 -2440	FIELD TRIPS 297.50	-892.50
0200 02426715	C&I SCIENCE 0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 373.05	15,406.44
0200 02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-84902 -2357	FOOD SUPPLIES 213.95	.00
0200 02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 125.00	.00
0200 02456803	SPED TUTOR/C.S. 0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 150.00	.00
0200 02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-83101 -2110	PROFESSIONAL TECH SERV 14,300.00	-14,300.00
0200 02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-87101 -2110	BUSINESS TRAVEL 107.91	-2,400.00
0200 02456821	SPED/CLINICAL SUPE 0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 8,809.50	.00
0200 02456830	SPED/MEDICAL 0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 5,052.00	.00
0200 02456839	TEAM CHAIR TEMP SA 0200-3-45 -6839-36-02-9-00-87101 -2315	BUSINESS TRAVEL 79.24	.00
0200 02456842	ADAPTIVE TECHNOLOGY 0200-3-45 -6842-45-02-9-06-83101 -2320	PROFESSIONAL TECH SERV 2,625.00	-38,000.00
0200 02456842	ADAPTIVE TECHNOLOGY 0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT 45.90	18,107.37
0200 02456845	OUT-OF-DISTRICT/ON 0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 1,607.04	.00
0200 02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9100	NON-MEMBER COLLAB TUIT 2,304.54	-19,144.90
0200 02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 75,078.51	-34,643.90
0200 02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION 11,705.24	-105,289.19
0200 02456851	OUT OF DISTRICT RE 0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 29,553.85	.00
0200 02456857	SPED CONTRACTED SE 0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 850.00	-11,780.00
0200 02456857	SPED CONTRACTED SE 0200-3-45 -6857-45-02-9-05-83101 -2330	PROFESSIONAL TECH SERV 250.00	-28,500.00
0200 02456860	SPED TESTING ASSES 0200-3-45 -6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV 4,500.00	10,200.00
0200 02486745	C&I SOCIAL STUDIES 0200-3-48 -6745-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 692.00	1,068.37
0200 02496554	HEALTH SERVICES/NU 0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL 544.47	-6,584.36
0200 02516730	C&I WORLD LANGUAGE 0200-3-51 -6730-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 498.42	1,063.89

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18165 02/08/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02516730	C&I WORLD LANGUAGE 0200-3-51 -6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A	335.00 2,303.46
0200	02546755	VISUAL/PERF ARTS S 0200-3-54 -6755-01-31-9-00-83101 -2420	PROFESSIONAL TECH SERV	2,060.00 .00
0200	02546755	VISUAL/PERF ARTS S 0200-3-54 -6755-01-31-9-00-83302 -2440	FIELD TRIPS	225.00 .00
0200	02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV	200.00 58,400.00
0200	02636575	PROF DEV/ASSISTANT 0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A	7,210.00 .00
0200	02636915	ASSISTANT SUPER OF 0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES	66.53 .00
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-83404 -1410	REPRODUCTION/PRINTING	414.50 14,171.00
0200	02696925	PAYROLL 0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES	290.00 295.38
0200	02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR	3,909.14 -18,002.91
0200	02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-85100 -3300	TRANSPORT/UNIFORMS	3,476.86 -18,002.91
0200	02816980	SPED/MILEAGE REIMB 0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT	60,607.43 .00
0200	02816990	TRANSPORTATION HOM 0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT	1,150.00 81,300.00
			FUND TOTAL	286,097.21
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD	9,236.01 -532,244.79
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835002-	FOOD SERV/FOOD EXPENSE	305.00 -10,500.00
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL	120.40 -5,489.58
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI	36.00 -7,064.77
			FUND TOTAL	9,697.41
0309	03092018	TITLE IV A 0309-3-2300-2018-45-38-5-NM-87208 -2357	TITLE IVA-ARL CATHOLIC	75.00 -1.00
			FUND TOTAL	75.00
0750	07506848	CB OOD DAY NON PUB 0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC	81,439.39 -1,889,307.79
			FUND TOTAL	81,439.39
0790	0792018	IMPROVING EDUCATIO 0790-3-2300-2018-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC	110.00 505.00
			FUND TOTAL	110.00
0930	0932018	EARLY PARTNERSHIP/ 0930-3-2300-2018-45-23-3-NM-83101 -2310	CONSULTANTS	600.00 .00
			FUND TOTAL	600.00
1320	1322018	METCO GRANT 1320-3-2300-2018-45-13-9-NM-83301 -3300	TRANSPORTATION	1,260.00 47.50
			FUND TOTAL	1,260.00
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	9,910.71 397,404.76
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-83404 -6200	REPRODUCTION/PRINTING	2,671.43 -50,245.41
			FUND TOTAL	12,582.14
1360	136	DALLIN GIFTS GRANT 1360-3-2732-OSR -12-43-3-NM-8350 -	DALLIN GIFTS AND GRANT	1,891.89 -37.44

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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apwarrnt

WARRANT: 18165 02/08/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		1,891.89	
1410 14117118 UKULELE HERO PRIVA	1410-3-1000-0008-00-49-5-NM-85103 -2415 INSTRUCTIONAL MATERIAL	2,700.00	72.00
FUND TOTAL		2,700.00	
1512 15122210 HARDY ART SUPPLIES	1512-3-2300-0254-15-05-3-NM-85103 -3520 HARDY ART SUPPLIES	146.43	-689.12
1512 15122220 HARDY 2ND ART SUPP	1512-3-2300-0256-15-05-3-NM-85103 -3520 HARDY 2ND ART SUPPLIES	444.68	-6,338.44
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520 HARDY FOOD	682.97	-19,823.49
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902 -3520 THOMPSON FOOD SUPPLIES	2,065.13	-22,492.35
1512 15124145 OTTOSON	1512-3-24 -OR -24-9 -3-NM-82422 -3520 OTTOSON GENERAL SUPPLI	469.47	-101,376.65
1512 15124145 OTTOSON	1512-3-24 -OR -24-9 -3-NM-84902 -3520 FOOD SUPPLIES	295.30	-101,376.65
FUND TOTAL		4,103.98	
1520 152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	190.00	89,211.53
1520 15206960 FACILITIES/MAINT/A	1520-3-0050-6960-01-24-9-00-84321 -4230 FACILITIES/MAINT/ART 2	197.99	.00
FUND TOTAL		387.99	
1670 1672018 TOBACCO/SANBORN FO	1670-3-0034-2018-01-16-9-0 -83101 -2357 CONTRACTED SERVICES	200.00	2,600.00
FUND TOTAL		200.00	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	95.00	-228.00
FUND TOTAL		95.00	
1950 1952	TRANSCRIPTS 1950-3-0046-OR -69-10-0-NM-84000 -	124.59	-5,919.99
1950 1955	PE SURVIVAL 1950-3-3520-OR -69-10-0-00-84000 -	213.00	-3,092.37
FUND TOTAL		337.59	
1990 199	DRAMA GUILD 1990-3-0056-OR -69-31-0-NM-84000 -	194.09	1,523.20
FUND TOTAL		194.09	
2010 201	GILBERT & SULLIVAN 2010-3-0056-OR -69-31-0-NM-84000 -	113.96	-18,772.74
FUND TOTAL		113.96	
===== WARRANT SUMMARY TOTAL		401,885.65	
===== GRAND TOTAL		401,885.65	
=====			

** END OF REPORT - Generated by Steve Walenski **

**Arlington Public Schools
Student Out of State and Travel Abroad Application**

Today's Date **FEBRUARY 9, 2018**

Trip Leader Name **PAUL MCKNIGHT**

School **ARLINGTON HIGH SCHOOL**

E-mail address **pmcknight@arlington.k12.ma.us**

Subject/Grade **STUDENT COUNCIL**

Phone **781-859-8320**

Trip Destination: City(s)/Country

RESORT AND CONFERENCE CENTER, HYANNIS, MA

Dates of Trip

Departure Date **MARCH 7, 2018**

Return Date **MARCH 9, 2018**

Method of transportation

RENTAL VAN

Leaving from (school, airport)

AHS

Purpose of Trip (check all that apply)

☐ Cultural

☒ Educational

☐ Home Stay

☐ Sister City

☐ Student Exchange

☐ Other (describe)

Itinerary (attach additional documents as necessary)

Describe the educational purpose and value of the trip? TO ATTEND THE ANNUAL CONFERENCE OF THE MASSACHUSETTS ASSOCIATION OF STUDENT COUNCILS.

If the trip involves missing school, what are the reasons and what steps will be taken to minimize the impact? LEADERSHIP DEVELOPMENT; STUDENTS WILL COORDINATE w/ INDIVIDUAL TEACHERS TO STAY CURRENT WITH ACADEMIC WORK.

Who may go on the trip? (requirements to participate - grade levels, attendance, behavior, academics - consult the sample Trip Policy Form)

ALL STUDENT GOVERNMENT MEMBERS ARE ELIGIBLE.

Cost of trip per student? \$185

What is included in the trip? HOTEL, CONFERENCE REGISTRATION, TRANSPORTATION, MEALS

What is not included in the trip? What expenses will students incur during the trip?

LUNCH ON WED, FRI; SNACKS

Other Chaperones

N/A

Name

School

Subject/Grade

E-mail address

Phone

Name

School

Subject/Grade

E-mail address

Phone

Name

School

Subject/Grade

E-mail address

Phone

How do students register for the trip? Is there a payment plan? Describe.

STUDENTS HAVE BEEN REGISTERED; CHECK DUE TO
STUDENT COUNCIL BY MARCH 15TH

Is there a process in place for students who have difficulty paying for the trip? (scholarships?)

Funds available? STUDENT COUNCIL SUBSIDIZES 50% OF TRIP

Fundraising available? EXPENSES.

We currently have a \$10K scholarship program open to participants in all AHS
international Trips.

Please list the name and contact information for the agency you are working with, if applicable.

N/A

Are they insured? Describe the trip insurance plan. (Trip insurance includes coverage for
emergency travel home, trip cancellations, etc. This is not just liability.)

N/A

Describe the refund policy and dates. (Include this information in the Trip Policy Contract
that is signed by students and parents/guardians)

N/A

Please describe the plans for chaperones and supervision (AHS requires at least 2 AHS chaperones, preferably 3, and roughly 1 chaperone per 10 students. Chaperone levels differ based on the size and complexity of the trip. Please clear all chaperone plans with the Principal.) *STUDENTS DO NOT LEAVE THE HOTEL / CONFERENCE CENTER*

SO THEY ARE UNDER SUPERVISION AT ALL TIMES.

Describe how you will factor emergency cash into the trip budget? (Staff must have access to at least \$2000 rapidly, by credit card, trip agency, or other method appropriate to the country)

N/A

Describe how you will communicate with parents before and during the trip. (This does not require constant contact, just a plan to get key information out to the parent groups and to reach individual parents.) *- LETTERS PROVIDED IN DECEMBER + FEBRUARY*

W/ KEY TRIP INFORMATION + PERMISSION / EMERGENCY / RELEASE FORMS.

Describe how you will communicate with administration during the trip. (There should be identified administration contacts and plans to reach by phone and email.)

TEXT, EMAIL, PHONE.

Thanks

REQUIRED DOCUMENTS (May be combined)

- Trip Application Form
- Trip Policy Contract (including refund policy, behavioral expectations, see below)
- Trip Medical Form (including release, statement confirming that student is clear to go and school will be notified of any change in status)
- Release from liability
- Consent to treat

Before the application is presented to School Committee, please obtain the following signatures in this order.

Signature of International Coordinator

Name

Date

Signature of Department Head

Kate Bodie 2/16/18



Town of Arlington, Massachusetts

9:25 p.m. Adjournment



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

AHS Draft Educational Plan for MSBA
AHS Draft Space Study
2018-2019 School Calendar for Second Read
Monthly Financial Report
Warrant dated 2/8/2018
Draft School Committee minutes 2/8/2018
Student Council trip approval, March 2018 Cape Cod, MA
MASC policy newsletter Feb 2018
Hardy Principal Finalist press release 2 27 2018

ATTACHMENTS:

Type	File Name	Description
▣ Policy	MASC_POLICY_FEB_2018.pdf	MASC Policy Feb 2018

MASC POLICY NEWSLETTER

Michael J Gilbert, Field Director – Policy Development

February 2018

This policy newsletter will cover two new legal requirements for the 2017-18 school year and address two other legal issues that have generated questions from School Committees and Administrators. The first requirement is a new policy dealing with meal charging and the second is policy language related to last year's opioid legislation and the requirement for verbal screening use. The other issues are a policy to address compliance with the federal Protection of Pupil Rights Amendment and a policy related to the use of online crowdfunding sources by public employees.

Most individual policy changes are posted as Word documents on the "Updated/New Policies" page on the MASC website and in the MASC Policy Reference Manual which is also available on both the "Updated/New Policies" page as well as on the "Online Manuals" page on the MASC website.

Meal Charging Policy – EFD

In May 2017, the USDA (United States Department of Agriculture), having jurisdiction over federal school programs, released new guidelines which require all school districts to develop a "meal charging" policy. In addition, the document also provides updated guidance on the use of alternative meals. The changes in the guidance are designed to help districts generally avoid student involvement in the financial aspects of school meal programs.

The new policy requires the district to provide the same meal choices to all students but allows for restrictions on a la carte items, snacks, etc. for families who are delinquent. The policy also requires district personnel to avoid using students to notify families of delinquent accounts, requires the initial notifications to come from food service management but moves collections activity to the business office and requires the Superintendent to ensure proper internal controls are maintained. The policy assumes that electronic systems are in place such that policy language may need to be adjusted where only manual systems are employed.

Districts that operate food services district-wide under a non-pricing special assistance provision such as the Community Eligibility Provision are not required to adopt a meal charging policy. However, if any school in the district operates a count and claim process then the district must adopt a policy.

Alcohol, Tobacco, and Drug Use By Students Prohibited – JICH

In 2016, the Massachusetts Legislature passed an act relative to substance abuse that include policy changes that were to be effective immediately as well as a requirement for verbal screening that would go into effect beginning with the 2017-18 school year. MASC did not address the verbal screening element of the law in policy when it was passed due to the delayed implementation, the requirement for guidance in certain areas from DESE, and the law's caveat that it was subject to appropriation. It is our understanding that some districts have chosen to move forward prior to this year. DESE has recently issued direct guidance including guidance on grade levels and the

Massachusetts Association of School Committees

Legislature has allocated some funds for the implementation within DPH. As a result, MASC is adding language to policy JICH that meets the requirements of the law. MASC Legal Counsel Steve Finnegan has also issued Legal Alerts on this issue including a recent Alert that included sample parent notification letters.

Online Fundraising and Solicitations – Crowdfunding Policy – GBEED

The use of online crowdfunding resources such as GoFundMe and others can put both the School District and individual public employees at risk. There may be both tax implications and conflict of interest issues that need to be addressed. In writing this policy MASC consulted with the General Counsel to Massachusetts Ethics Commission and incorporated suggested language from the Ethics Commission. While this policy is not legally required to be adopted, we would advise that district administration seek the advice of legal counsel and discuss these issues with all staff.

Student Submission To Educational Surveys And Research – ILD

This policy is written to ensure district compliance with the Protection of Pupil Rights Amendment (PPRA) also referred to as the Hatch Amendment. This piece of legislation amended the Federal Education Rights to Privacy Act (FERPA) in 1978 and relates to the use of surveys and other instruments for gathering research data in education programs receiving federal funds. While this law, which limits student participation in surveys on particular topics without parental consent, has long been in place, recent issues and inquiries prompted MASC to write this policy for the use of School Committees who feel the need to address this issue.